

## Understand

Rewrite each of these sentences so it is a question.

I would like a sandwich.

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I can't find my shoes.

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I don't know who made the mess.

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Add **punctuation** to these sentences.

I am able to come to Davy's party

Can you turn the television down

Remember to put milk on the cornflakes

Turn the lights off and open the curtains

Could I have vinegar on my chips

Are you going to the park

**15-Minute**

## Question Challenge!

## Challenge

Brian is answering some of Holly's questions. If these are Brian's answers, write questions Holly might have asked in the speech

bubbles. Remember to **punctuate** her questions accurately.



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\_\_\_\_\_

\_\_\_\_\_

Blue.

\_\_\_\_\_

\_\_\_\_\_

Painting and playing football.

## Test

Tick all of the sentences that are questions.  
Add **punctuation** to the end of each sentence.

- ☐ Why is it cold
- ☐ I am hungry
- ☐ John has a new book
- ☐ Do you have a pet
- ☐ What is the time

Underline the questions in these passages and add **question marks** where they are needed.

I am going to the park Would you like to come too Bring your football

Would you like some pudding Pass your plate Polly cooked this

Put your coat on We are going to the shops Have you seen my keys

The swimming pool opens soon Can you swim Remember to bring a towel

Who made this mess Tidy up your table The pencils go in the pot

## Explain

Explain in your own words the difference between a **question** and an **exclamation**.

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Write a sentence which is a question.

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Write a sentence which is an exclamation.

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## Apply

What has happened here? Write a short story about this picture.

Use **three question marks** to show that you know how to use them.



### Extra challenge:

Can you include an adjective in your writing?

[illegible]