

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£13833 + £1484 (carried forward) = £15317
<b>Actual Funding Spent:</b>	£10564.23



## PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Jump start Jonny membership.	Jump start Jonny videos available to all staff to use in class or PE lessons.	£199	Positive feedback has been received from Nursery in particular and Key Stage 2.	Membership will be continued next Academic year and we will be trying to arrange a visit from Jump start Jonny himself.
Bikeability Level 1	Course running on 27/4/18	£80	Enable children to ride their bikes to school safely and give them confidence, therefore adding to their daily active minutes.	Run further sessions next year to allow more children to ride safely.
Scotability Course	Course running on 4/5/18	£80	Enable children to ride their scooters to school safely and give them confidence, therefore adding to their daily active minutes.	Run further sessions next year to allow more children to scoot safely.
Energy Club activities at lunchtimes	Provision of 5 different activities every lunchtime. Most children actively involved in play. Coach lead sessions up until Christmas.	£780	Children and Lunchtime supervisors have now continued these sessions and children are participating in a range of physical activities during lunchtime. These activities include; tennis, skipping, football, hoops, climbing wall and throwing and catching.	Lunchtime supervisors and Playground buddies to continue to run the sessions at break and lunchtimes. Introduce Sports Leaders next academic year.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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To raise the profile of sport throughout the school.	Sports fixtures and results, sports day, after school clubs have been included in the newsletters. Information about the Action Plan has been uploaded to the website. Displays of pupil participation in sporting fixtures, PE lessons and sports day is in the hall, along with water safety posters.	Nil	Pupils can see their achievements on display which gives them a sense of pride. Parents are made aware of any sporting fixtures or sports day well in advance.	To raise the profile of Maple Tree sport even more by producing a school newspaper produced by the children and to get children active within maths and English lessons.
Behavioural intervention sessions.	Sessions started on 24.1.18 for 10 weeks. There has been a significant reduction in red cards for these children and positive behaviours seen in class. Pete lead an Assembly and skipping workshop day on 19.1.18 which has led to a significant increase in children skipping at break and lunchtimes.	£1600	Better behaviour in class and less red cards given to these children means lessons are running without interruption and teachers have less behavioural issues to deal with. More active children at lunchtimes means the children have greater concentration in the afternoon sessions.	Pete is looking to train a member of staff at the school which will enable them to run these sessions throughout the school to children who need it.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide CPD for all members of staff throughout the school using provision from SSG, Luton Town football club with Premier League Primary Stars, Dance Teacher.	Staff Weaknesses have been identified in PE and these weaknesses are continually being addressed. KS2 teachers are now confident in leading their own PE sessions which they will start teaching from Summer term 1. SSG will continue to mentor KS1 teachers until the end of the summer term.	£5856.43	By upskilling the staff, children are getting a better quality PE lesson and are developing the fundamental skills needed. Children are enjoying the variety of activities on offer.	All staff will be leading a quality PE lesson in the 2018/2019 year.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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To run a range of sporting extracurricular activities.	The children have benefited from Gymnastics, dance, dance showcase and football so far. Rounders club will run in summer 2.	Nil	Children are enjoying the variety of sports on offer for after school clubs. This is enabling them to become more active and work towards their daily active minutes.	A greater variety of clubs on offer next academic year. To include Tag rugby, Kwik cricket, archery and fencing.
Ensure PE resources are available, appropriate and fit for purpose.	Damaged equipment has been discarded and new equipment has been purchased. An outdoor table tennis table was purchased along with new cones, balls and boxing equipment to be used in lessons.	£1329.53	Table tennis table is being used at lunchtimes and will be used in lessons. Children are benefitting from a fully stocked PE cupboard as this means there is enough equipment for the lessons.	To run a boxercise afterschool club and use the boxing equipment and table tennis table during lessons.

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To improve intra-school sports	Certificates and stickers were purchased for sports day and for an intra-school football competition. A key stage 2 football competition between classes was run in Spring 2.	£17.91	Children enjoy being rewarded with certificates and feel a sense of achievement. They enjoyed the competition between the classes.	Run more KS1 and KS2 competitions between classes and purchase a trophy for each key stage winners. This can be used year after year.
To compete in all sports competitions between cluster schools.	KS2 have so far competed in Tag Rugby and football festivals and have Kwik cricket, multi skills, athletics and tennis in the summer term. KS1 have competed in a multi skills festival and have an athletics festival in the summer term.	£200	KS2 children have a better understanding of invasive and competitive sports. Teamwork has been encouraged and less active children and SEN children have been exposed to competitive sport. KS1 children have gained a better understanding of competition and are now ready to compete at KS2.	Continue to include SEN children in sporting fixtures and aim to involve all children in KS2 in some form of competition. Build on the competitive skills learnt in KS1.
Organisation and running of whole school sports day to enable all children to participate competitively in house teams in a variety of activities suitable for all abilities.	Certificates, stickers and extra members of staff were paid for to enable sports day to run smoothly and make it an enjoyable day for staff, children and parents.	516.25	Increase in the amount of children in the school taking part in sports day. Increase in the number of activities on offer at different ability levels, which enabled SEN children to fully participate. Encouraged intra school competitive competition.	Employ the extra members of staff to help run sports day. Continue with the in house competition.

			Parents preferred the set up and layout of activities as it was easier to spectate.	
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