

## Geography Progression Grid

### Essential Skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Human &amp; physical</b>	<ul style="list-style-type: none"> <li>Use the correct terms for simple geographical features in the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and compare human and physical features seen in their local environment and other places in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and compare different features of human and physical geography of a place, offering explanations for the locations for some of these features.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how physical activity has impacted and/or changed the physical and human characteristics of a place in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how human activity has impacted upon and/or changed the physical and human characteristics of a place in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how climate zones, biomes and vegetation belts, affect the physical and human features of a place in the world.</li> </ul>
<b>United Kingdom</b>	<ul style="list-style-type: none"> <li>Name and locate the four countries of the United Kingdom on a map or globe.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the capital cities of the United Kingdom and its surrounding seas.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate vegetation belts across the United Kingdom, explain how some of these have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate rivers of the United Kingdom and describe the impact on human and physical geography of the places they are found.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom, identifying and describing their human and physical characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>Describe in detail the human characteristics of some of the largest cities of the United Kingdom, taking into account population, economic activity and transport systems.</li> </ul>
<b>The World</b>	<ul style="list-style-type: none"> <li>Find and name some continents on a world map.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the world's continents and oceans on a world map or globe.</li> </ul>	<ul style="list-style-type: none"> <li>Make comparisons of the same geographical feature in different countries.</li> </ul>	<ul style="list-style-type: none"> <li>Locate the countries of Europe (including Russia), North and South America.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and explain similarities and differences (human and physical) or a region of a European country, and a region or areas within North or South America.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe, North and South America.</li> </ul>

<p><b>Environmental</b></p>	<ul style="list-style-type: none"> <li>Describe how pollution (e.g. litter) affects the local environments.</li> </ul>	<ul style="list-style-type: none"> <li>Suggest ways of improving the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>Identify how people both damage and improve the environment.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how people try to sustain environments.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the effect of commercial and industrial activity on the environment and suggest ways to improve it.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the effectiveness and impact of environmental schemes in place to sustain or improve the environment.</li> </ul>
<p><b>Processes</b></p>	<ul style="list-style-type: none"> <li>Describe in simple terms how wind or water has affected the geography of an area.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how a physical or human process has changed an aspect of an environment (e.g. the local environment).</li> </ul>	<ul style="list-style-type: none"> <li>Explain how the physical processes of erosion, transportation and deposition affect the environment.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and explain how physical processes have changed the characteristics of a landscape, country or continent.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how physical and human processes give a continent its unique characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how climate, ecology and people are affected by cold, and describe the freezing and thawing processes.</li> </ul>
<p><b>Patterns</b></p>	<ul style="list-style-type: none"> <li>Answer simple questions regarding straight forward geographical patterns (e.g. what are the busiest times at the park?).</li> </ul>	<ul style="list-style-type: none"> <li>Explain simple patterns and offer an explanation (e.g. count traffic and suggest reasons for why the flow changes at different times).</li> </ul>	<ul style="list-style-type: none"> <li>Provide a reasonable explanation for features in relation to location (e.g. the shops outside town are bigger because there is more space).</li> </ul>	<ul style="list-style-type: none"> <li>Describe patterns in geography and offer clear explanations for why they appear (e.g. a number of hotels and restaurants are found at the seaside).</li> </ul>	<ul style="list-style-type: none"> <li>Respond to and ask relevant questions about patterns in the landscape and make appropriate observations on the location of features, relative to others.</li> </ul>	<ul style="list-style-type: none"> <li>Identify geographical patterns on a range of scales.</li> </ul>
<p><b>Weather and Climate</b></p>	<ul style="list-style-type: none"> <li>Name the four seasons and describe typical weather conditions for each of them.</li> </ul>	<ul style="list-style-type: none"> <li>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles and explain how the weather affects these areas.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence and explain the features of a physical weather process, such as the water cycle.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and explain how the climate of a country or continent is linked to the distribution of natural resources and tourism.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how weather and climate effects land use and food production.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how extreme climates affect the lives of people living there and the human and physical geography.</li> </ul>

<p><b>Places</b></p>	<ul style="list-style-type: none"> <li>Identify the similarities and differences between the local environment and one other place.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and compare the physical similarities/differences between an area in the United Kingdom and one of a contrasting non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast areas of vegetation and biomes in two different locations.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast how areas of the world have capitalised on their physical or human features.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and describe the physical and human features of places, appreciating the importance of wider geographical location in understanding places.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how physical and human processes can lead to similarities/differences in the environments of places and in the lives of people who live there.</li> </ul>
<p><b>Changes over time</b></p>	<ul style="list-style-type: none"> <li>Explain what changes are taking place in the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how a place has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Identify changes in the local and global environment.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how changes, in the features of a place, can affect the lives and activities of the people living there.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how things change by referring to the physical and human features of the landscape.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how physical and human processes lead to diversity and change in places.</li> </ul>
<p><b>Express views</b></p>	<ul style="list-style-type: none"> <li>Ask and respond to questions about places/environments.</li> </ul>	<ul style="list-style-type: none"> <li>Use given information and observations to ask and respond to questions about the environment, recognising how people affect this.</li> </ul>	<ul style="list-style-type: none"> <li>Provide reasons for their observations, views and judgements regarding places and environments.</li> </ul>	<ul style="list-style-type: none"> <li>Offer reasons for their own views and recognise that other people may hold different views.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and comment on a range of views people hold about environmental interaction and change.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that different values and attitudes, including their own, result in different approaches to environmental interaction and change.</li> </ul>