

Academic Year:	2021 - 2022
Total Funding Allocation:	
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as encouraging pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside of school hours.	<p>To continue to ensure that all lessons are of high quality. PE leader to ensure that high equality PE is being delivered across all year groups. PE lead to monitor planning/assessment and observe 1 lesson per term. PE learning walk.</p> <p>To continue to promote the participation of sporting activities throughout the whole school through carefully planned after school provision.</p> <p>Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD to the children through the Primary Sports Leaders qualification to enable them to become competent sports leaders to work alongside the MDS.</p>	<p>£1000 for conference/cover and leadership team to monitor PE across the school</p> <p>£150</p> <p>£1000</p>	Children will be more confident in PE lessons as well as the acquisition of lasting skill levels and increased levels of accuracy. There will be a broader range of pupils accessing extra curricula activities including Pupil Premium and SEND children.
Every child participates in 2 hours of PE a week.	PE allocated time for every year group, 2 hours per week.	£10,000	Children will have access to quality PE lessons and staff are supported with

			planning and delivery by an experienced PE HLTA.
Identify and set up support for SEND and vulnerable groups (These groups may have been particularly affected due to the Covid-19 pandemic with long spells of inactivity and lack of motivation to be active).	Teacher assessment will identify children that need additional support in PE. Support will be put in place including direct invites to specific PE clubs. These vulnerable groups can be tracked throughout their school life.		SEND children will be supported within PE lessons and adapted equipment will be used when required.
Healthy Lifestyle activities Encouraging families to adopt a healthy lifestyle and be active by taking part in challenges.	Children and families across school understand the needs for a healthy lifestyle		Amount of children and families participating will increase.
To hold a team day based around thinking skills in PE	Whole school to have differentiated activities / games based on a variety of thinking skills in a range of sports.	£500	
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Jumpstart Jonny to continue to be used in class.	Jumpstart Jonny will be used in classes for brain breaks. It will also be used, along with Joe Wicks PE workouts during lockdown. Additional contributions towards other subscriptions which are used in PE lessons (Hamilton Trust/Twinkl)	£219 £235	Children will be more focussed in class and concentration levels will be higher.
Learning walk notes, planning evidence and pupil voice. Schemes of work showing a clear pathway from KS1 to KS2.	Establish systems for the monitoring of teaching PE. Time given for observations and learning walks to take place. On-going adaptations to PE lessons due to Covid-19. Regular adaptations to lessons to meet government guidelines regarding PE.		Lessons will show progression and a wide coverage of activities and skills.
PE notices on the school Newsletter stating upcoming competitions, results and photos alongside the PE noticeboard in the hall. Successes will also be celebrated via Marvellous Me.	PE HLTA to regularly update the School Newsletter. Successes celebrated in assemblies where certificates can also be presented. Messages sent to the parents of children who take part in the competitions via Marvellous Me.		Parents and children will be kept up to date with events and achievements celebrated.
Achieve School Games Bronze Award	PE HLTA to complete all necessary requirements to achieve the Bronze Award.		The school will be recognised as having a high level of PE.

Provide equipment for effective PE provision to take place.	Purchasing of additional equipment in line with needs of children and staff.		Children will be able to be fully engaged in their sports and have the equipment necessary to fulfil all their learning.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly.	Attend PE conference if possible this year and take advice from SSCO.	Included above	PE Leader will receive up to date knowledge which will benefit the children and staff.
To increase the knowledge, skills and confidence of staff in teaching swimming.	PE Lead and PE HLTA to complete Teaching School Swimming course and have an up to date first aid qualification.		The PE Lead and PE HLTA will be appropriately trained to teach swimming. This will ensure that the quality of swimming teaching is maintained and will therefore enable the children to progress and become confident in the water.
To increase the knowledge, skills and confidence of staff in teaching Forest schools	PE Lead, PE HLTA and other members of staff to complete Forest schools training.		Identified members of staff will be appropriately trained to teach Forest school lessons. This will ensure that children will be gaining other forms of exercise than just sport through the delivery of quality lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Sports Leaders will help run lunchtime sessions and organise competitive sport.	Range of supervised physical activities to be set up and organised every dinner playtime by the Year 5/6 Sports Leaders. PE HLTA to provide high quality CPD to the children through the Primary Sports Leaders qualification to enable them to become competent sports leaders to work alongside the MDS.	As above (£144)	Sports leaders will become more confident and display leadership skills. Children will have more active playtimes.
Increase range of extra-curricular opportunities offered to pupils	Review active before- and after-school clubs. Liaise with local clubs to promote continuity outside of school.		Children are able to attend a range of after school clubs run by a PE coach

Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Children get to experience competitive sports and work as part of a team.
Further swimming provision provided for KS2 children, encouraging children to be and feel safe within and around water.	Organise further swimming provision for Year 6 and ensure that all children get the opportunity to achieve above the national curriculum objectives with regards to their swimming.		Pupils have the opportunity to learn, develop and excel with their swimming techniques.
To promote exercise through different forms like Forest Schools and gardening club.	Lunchtime Forest School Provision. Afternoon session run for children. After school club with cooking on the campfire. Children gardening and growing and eating crops that they have grown.		Children will gain an understanding that being active isn't always sport related. Positive outcomes both physically and mentally and children will gain new interests to take into life outside of school.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Attend fixtures and events across Central Bedfordshire	Attend Central Bedfordshire SSP events across Central Bedfordshire and local school events. Choose a range of year groups and children to attend.		Children get to experience competitive sports and work as part of a team.
Celebrate the children's success inside and outside of school.	School displays highlighting successes. Share success in Newsletters, assemblies and Marvellous Me.		Parents and children will be aware of children's achievements.