

March 2017

# Attendance Newsletter



Dear Parent / Carer

Unbelievably we have quickly come up to the half-way point of the academic year. Our current attendance stands at 95.90%. This is lower than the target we have set ourselves which is 96% but we want to improve this further so that our attendance is consistently at 96% as a minimum to ensure we are above national average.

We are a school that sets ourselves high expectations in all areas and attendance is no exception. Attending school is extremely important for children's social, emotional and educational development and children who miss a lot of time at school can suffer in the long term from significant gaps in their learning. We need your support to ensure that children's education is not affected through missing time from school.

Remember to phone the school office to inform us of the reason your child is absent.

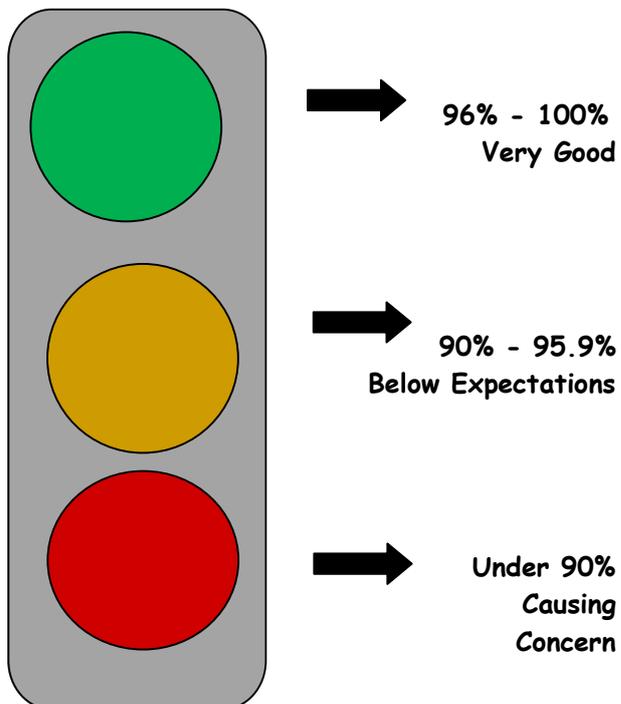


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## Start and Finish Times

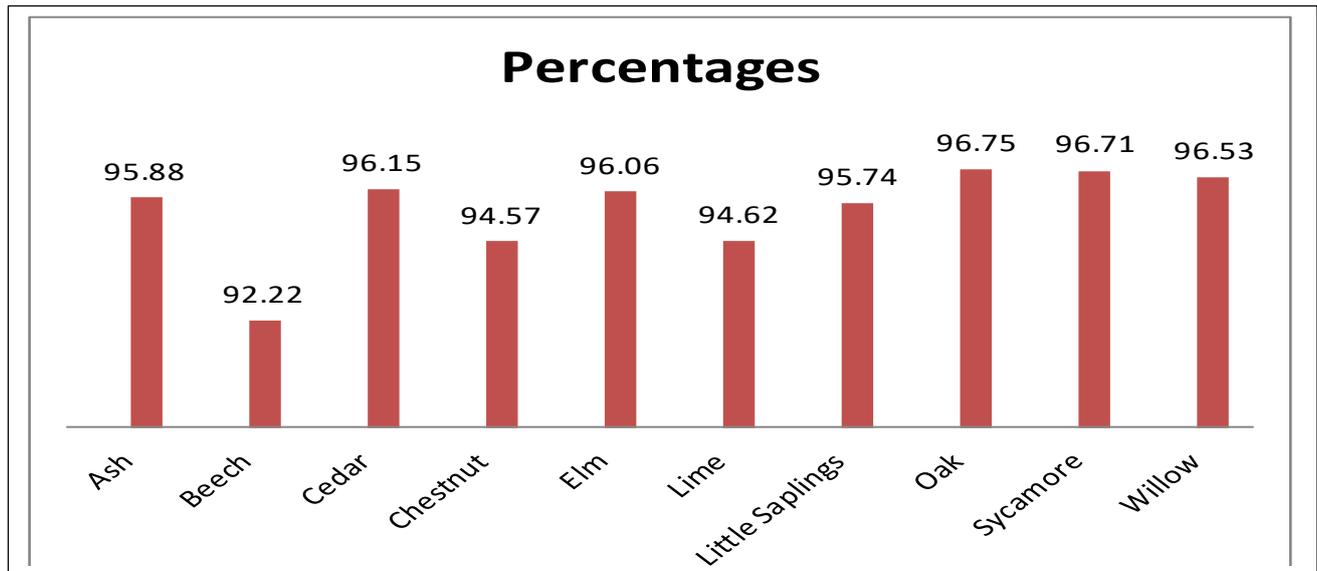
A number of children are arriving late and after registration in the morning. It is very unsettling for the children to try and join in with a session that has already started. Please could you help us by getting your child to school by 8.55am for registration.

## Attendance TRAFFIC LIGHT Indicators



March 2017

Current Attendance by Class



What does your child's attendance figure mean as learning time lost?

Attendance Figure	Days absent across one school year	Learning Time Lost In 5 School Year Period
95%	9 ½	¼ of a school year
90%	19	½ of a school year
85%	28 ½	¾ of a school year
80%	38	1 whole school year

**Meet Heddy and Oti**



**Heddy Bear**

Heddy (which stands for 'Here Every Day') is awarded to the class which has the highest attendance each week. In the event of a tie then he finds himself moving classrooms halfway through the week!



**Oti Sheep**

Oti (which stands for 'On Time') is our new attendance award who is given to the class that are here on time every day for a week. The children love these visitors to their classes!

Be in the line by 5 to 9!

