



MAPLE TREE PRIMARY SCHOOL
PE and Sport Premium Impact Review 2019-2020

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| Academic Year: | 2019 - 2020 |
| Total Funding Allocation: | £17670 |
| Actual Funding Spent: | £7362 |

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To encourage children to be more active and walk, scoot or bike to school. | The bike and scooter racks have been constantly used. A large amount of children took part in the walk, bike or scoot to school week, the Big Peddle and the Santa Challenge along with their parents. | £0 | Children enjoyed spending time with their parents/carers whilst walking, scooting or biking to school. It also raised concentration levels in the classroom. | Continue to participate in the organised events, especially as children will need to become more active after the lockdown. The government have also asked people to walk or cycle to work/school instead of using public transport and cars. |
| Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside of school hours. | Plans were in place to trial breakfast clubs for Years 5 and 6 in the summer term. Unfortunately, this was cancelled due to Covid 19. Children of all abilities were invited to join the local football club and information was given out for children to join the local cricket club. | £0 | Children are more confident in PE lessons when playing ball games as well as the acquisition of lasting skill levels and increased levels of accuracy when playing ball games especially involving teams. There has been a broader range of pupils accessing extra curricula activities and some children have been identified as Gifted and talented and have progressed further in their sport. | The PE HLTA will run the breakfast clubs once social distancing within schools has been reduced. |
| To create more sustainable physical activity at playtimes. | Friends of Maple Tree purchased the outside gym equipment and the safety flooring was purchased by us. | £2500 | All children have benefitted from the outside gym equipment and this has also been used for PE lessons. In particular, Years 5 and 6 have thoroughly enjoyed having something else to do at break and lunchtimes. | Maintain the equipment for longevity. Sports Ambassadors will run active lunchtime gym sessions. |
| To raise the level of physical fitness of staff. | Staff were encouraged to join in with the PE lessons and with lunchtime activities. A badminton club was starting in the summer term which unfortunately didn't happen due to Covid 19. However, staff that were in school, | £0 | Staff reported that they enjoyed the Joe Wicks and Jumpstart Jonny workouts in school and at home. | The PE HLTA will run an afterschool session for staff. They will continue to be encouraged to participate in PE lessons and to follow Joe Wicks at home online workouts. They will also be informed about the bike to |

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| | joined in with Joe Wicks morning workouts and Jumpstart Jonny workouts throughout the day. Staff who were working from home were encouraged to participate in the Joe Wicks PE lessons online. | | | work scheme which will enable more staff to walk or bike to school. |
| To develop confidence in riding a bike and road safety. | The children were due to take part in the level 1 and level 2 Bikeability courses and the Scoot courses in the summer term. This was cancelled due to Covid 19. | £0 | Children missed out on the opportunity to learn how to ride a bike/scooter safely and to learn new skills. | Rescheduled for next academic year. |

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Make Parents/carers aware of how sport and physical activity is encouraged and taught in school. | The PE board was consistently updated and displayed in the main hall for children, staff and parents to see. Notices of sporting events, activities and recounts of tournaments were put in the school newsletter. The school PE kit was also put on display on the PE board, so parents could see the correct kit that their children should be wearing. | £10 | Children enjoyed seeing PE learner of the week and knowing what competitions were coming up. Children who participated in the events were asked to write up a recount of their experience, which was then put in the school newsletter, along with the results. This helped them use their writing skills. | The board will be updated and as fixtures will not go ahead for the foreseeable future, in school competitions will be displayed and more information on what is being taught in PE lessons will be sent home in the newsletter to parents/carers. |
| To raise overall level of physical fitness of pupils by participating in the Daily Mile. | The whole school participated in the Daily mile until the school went into lockdown. | £0 | The children enjoyed going out after assemblies or other times in the day to complete the daily mile with their friends. Fitness levels began to rise along with concentration levels in class. | A timetable will need to be produced so that different year groups do not go out to do the Daily Mile at the same time next year due to continued social distancing. An outside stopwatch will be purchased to allow children to time how long it takes them to complete the mile. |
| Jumpstart Jonny to continue to be | Jumpstart Jonny has been used in | £209 | Jumpstart Jonny and Joe Wicks have been | Continue with the |

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| used in class. | classes for brain breaks. It has also been used along with Joe Wicks PE workouts during lockdown. | | the main ways to keep the children active whilst being in lockdown. | membership next year. |
| To provide a cross curriculum link between PE and Maths. | Children have been encouraged to be more active in maths lessons but no program was purchased. | £0 | Children have enjoyed being more practical in maths and have had some lessons outside or in the hall. They have also been encouraged during PE lessons to use their maths skills to solve problems. | Maths will be used within PE lessons again next year and children will continue to be active during maths lessons. |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| To ensure P.E leader has up to date knowledge and receives advice on how to use of the Sports premium correctly. | PE conference cancelled due to Covid 19 | £0 | Any further guidance regarding the Sports Premium was not transferred to the P.E. Leader but she was constantly kept up to date by the SSCo. | Attend next years PE Conference. |
| Employment of specialist coaches to work with teachers and teach Games/PE in order to ensure a high quality of PE provision across all Key stages and to offer a variety of sports. | Children received high quality PE provision and will had the opportunity to participate in a variety of sports/activities, including dodgeball, badminton, football, Tag rugby, gymnastics, dance and outdoor education. | £6789 | Children have progressed in various skills and a considerable improvement was noticed in their fitness levels. | A PE HLTA will be employed to lead PE lessons next academic year. |
| To ensure staff are competent to deliver high quality swimming lessons. | Postponed due to Covid 19. | £0 | Staff CPD put on hold but opportunities will be available in the new academic year. | Staff will be put on a course as soon as possible in the new academic year. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| A wider range of extra-curricular clubs will be offered across the school. | Football, basketball, dance, dodgeball, hockey, multi sports and badminton clubs were run after school. Tennis and rounders was scheduled for the summer term but as the children weren't in school, these did not take place. | £500 | PP children were encouraged to take part and their participation fee was covered by the school. Some children have gone onto take part in Football training with outside agencies. | After school clubs will continue in the autumn term. |
| PE Ambassadors will run lunchtime | Training was in place for Year 5 | £0 | Year 6 children stepped up and lead | Training will take place as |

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| sessions and organise competitive sport. | children, ready to start leading lunchtime sessions in the Summer term. Unfortunately, this was not possible, due to Coronavirus and children not being in school or social distancing. | | lunchtime sessions for the younger children and lunchtime supervisors organised activities for all children. | soon as school and social distancing is back to normal. |
| Artificial grass will be added to a section of the field to allow continuous play in all seasons. | No company was found to fit the artificial grass due to limited amount of time spent at school. | £0 | Children continued to play on grass in good weather only. | Continue searching for a company who is willing to donate and fit the artificial grass in exchange for advertisement. Put permanent football goals in. |
| Top Up Swimming to address less able pupils. | Swimming was due to take place during the summer term, but unfortunately this was not possible due to Coronavirus. | £0 | A small amount of children in Year 6 will have left school without being able to swim 25m. | Ensure children take part in swimming in Years 5 and 6 to enable all children to achieve a 25m swim. |

Indicator 5: Increased participation in competitive sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Enter the majority of sports competitions and development festivals for KS1 and KS2. Including those children who are less active, naturally talented, SEND and PP. | We took a mixture of PP, SEND, less active and naturally talented children to every competition. It gave all children a chance to take part in competitions and to develop their skills. All competitions stopped from March 2020 onwards due to Coronavirus. | £200 | More children became physically active and had a chance to experience competitive sport. They were able to develop their skills in the sport they took part in. Some children gained a new enjoyment from sport. | To continue to take part in competitions and festivals and to take a mixture of PP, SEND, less active and naturally talented children. We will aim to compete in more competitions to enable a greater amount of children to take part. |
| KS2 Sports Day All other years Sports Day | The main Sports Day was cancelled due to Coronavirus. The children who were at home, took part in a virtual Sports Day and the children in school took part in the same activities within their bubbles. All results were collected and a house winner was announced. Certificates were | £0 | The feedback from the children and parents was great! Lots of photos were sent into school and they were put together to show in a virtual assembly. | The plans will be kept and implemented for next year's Sports Days. |

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| | emailed out to the children or printed off and given to those in school. | | | |
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Meeting National Curriculum Requirements for Swimming and Water Safety

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| The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ? | 100 % |
| What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 95 % |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 73 % |

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.