

ANTI-BULLYING WEEK



#ANTIBULLYINGWEEK

What an anti-bullying week it has been! The next two pages will showcase some of the work that the children have been doing this week to raise awareness and learn about anti-bullying. From pupil surveys, our school charter, and learning through stories to discussing cyberbullying , scenarios and creating posters.

Our Whole School Pledge

This week, each class created their own pledge to put a stop to bullying at Maple Tree. The Pupil Parliament reps then brought their class pledge to a meeting where all the pledges were discussed and a whole school pledge created. Please see below for the minutes of our meeting.

Date: Wednesday 16th November 1:30pm

Present: Miss Hyde, Mrs Keenan, Alek and Leah (Rowan), Brooke and Charlie (Juniper), Niamh and Alfie (Poplar), Olivia and Ezra (Yew), Evie and Karol (Aspen), Maggie and Rosalyn (Cherry) and Sam and Elin (Elder).

Minutes:

Each class read through their class pledge. We discussed which ideas we thought we could use and added them to a mind-map, thanks to Brooke for doing most of the writing. After all the ideas were collected, we looked at how we could put these into sentences and where ideas overlapped. Years 3-6 created six bullet points, that we felt covered what the children had pledged with their classes. We used Juniper classes starter sentence to lead into each point. Miss Hyde was very impressed with how the children have taken responsibility for their behaviours and how seriously they have taken the task.



After the meeting, the whole school pledge was shared with the children and each child in the school has signed the pledge with a handprint, which has been displayed, along with the pledge on our anti-bullying display. This pledge will be referred to in any instances of bullying moving forwards and will be reviewed next year in anti-bullying week.



We, the pupils of Maple Tree, have
come together as one to put a stop to bullying by
pledging to:

- Show kindness and respect to everyone equally.
- Support and listen to each other; check in and check again.
- Be honest about our own feelings and reach out if we need to.
- Take responsibility for our own behaviour to be the best versions of ourselves.
- Act quickly if we witness bullying so we are never a bystander.
- Be positive role models to the wider community.

16th November 2022

Our learning across the school this Anti-Bullying week:

Year 1—Yew

In Year 1 we have been exploring what bullying is and how we can stop it if we see it happening. This includes going through different scenarios and how we can respond to them. We have also discussed if someone's actions are bullying or just being mean - which has really helped the children's understanding of what bullying is. The children have spoken about how we all need to be kind to one another and the importance of standing up for each other, making sure they tell an adult when they need to. They have used these ideas towards a class Anti-Bullying Pledge, and made handprints as their way of signing it.

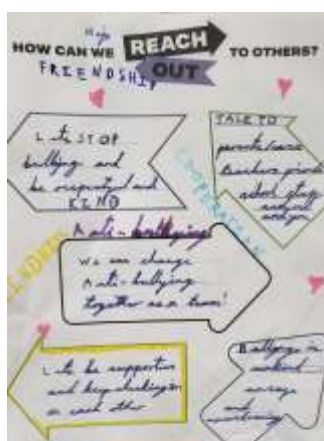
Year 2—Aspen

Year 2 spent time reading a book called the Little White Owl. The story features a little owl of no colour and the other colourful owls who won't let him join them. It just took one owl to be kind and then the others learnt about being welcoming and accepting to all. The children have created their own versions using speech bubbles to show how we should stand up for people.



Year 3—Rowan

As a class we have focused on the 'reach out' message and who we could talk to if we were being bullied or if we knew that someone else was being bullied. The children have created posters to support the anti-bullying message. We have looked into different bullying scenarios and thought deeply about who the target, the ringleader or who the bystander could be. Rowan have taken this week very seriously and I could sense, through their writing and feedback, that they really want to make a difference and stop bullying.



Year 4—Poplar

Poplar class have written a blog post, offering advice and support to the person who is experiencing bullying. We have explored the roles within bullying and know that if you see something, say something.

Year 5 Cherry

This week Cherry and Juniper have merged and used the medium of acting to portray different examples of bullying. We watched and critiqued each performance as well as discussing the situations that arose and how to possibly avoid or deal with the issues that the actors faced.

In addition we discussed some symbolism that could show how Maple Tree stands against and knows how to deal with bullying.



Year 5—Juniper

As well as coming up with a class pledge, the children in Year 5 looked at some scenarios and acted them out for the year group. We then discussed what was happening and which role they were being; the ringleader, bystander, assistant, target, defender and reinforcer.

Year 6 Elder

Inn Elder the children have learned more about cyber bullying and the laws surrounding this—explored things that the children didn't know. They have discussed what it means to be a bystander and the implications of this. We have looked at scenarios to decide whether they are 'banter', 'bullying' or 'rude'. We have also thought a lot about telling a trusted adult at the time of the incident about our experiences and how this can help us and others.

