

Maple Tree Primary School

School Support and EHCP/Statement Provision

Cognition and Learning

| Stage 2 | Stage 3 | Involvement of External Agencies/Professionals |
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| <ul style="list-style-type: none"> ✓ Additional adult support for classroom based learning within a group. ✓ Additional small group teaching of basic literacy and mathematics skills linked to Target Tracker outside the main class lessons. ✓ Letters and Sounds Phonics programme. ✓ Phonics catch up groups. ✓ Peer Assisted Learning reading group. ✓ Maths Catch up programme ✓ Max's Marvellous Maths programme ✓ Stile materials ✓ Identified priority readers – trained helpers. ✓ Pre learning to increase access and understanding of class based learning. | <ul style="list-style-type: none"> ✓ Additional adult support for class based learning on a 1:1 basis. ✓ Personalised literacy programmes based on SpLD assessment. ✓ Personalised maths programmes designed by the class teacher. ✓ Personalised resources to support class based learning ✓ Maths programme – Power of 2. ✓ Toe by Toe ✓ 1:1 reading support ✓ Recommended specialist resources purchased to support learning. Eg ICT resources. | <ul style="list-style-type: none"> ✓ Early Years Advisory Team ✓ Outreach services from local special schools. ✓ Educational Psychologist. |

Communication and Interaction

| Stage 2 | Stage 3 | Involvement of External Agencies/Professionals |
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| <ul style="list-style-type: none"> ✓ Additional adult support for class based learning within a group. ✓ Lift off to Language Programme – EYFS ✓ Provision maps in place for children who require different approaches to teaching and learning to ensure their inclusion in classroom activities. ✓ Dyslexia friendly classrooms ✓ Pre teaching of vocabulary to support access to, and understanding of, class based learning. | <ul style="list-style-type: none"> ✓ Additional 1:1 adult support for class based learning. ✓ Individual speech therapy - SALT ✓ 1:1 follow up sessions for SALT to practice skills. ✓ Personalised Visual timetables / work systems / schedules / work stations ✓ Social Stories ✓ Ipad based learning to support SALT delivery. ✓ Use of enhanced communication with home – daily communication book. ✓ Protective Behaviours work where identified | <ul style="list-style-type: none"> ✓ NHS SALT ✓ Early Years Advisory Service. ✓ Autism Outreach service. ✓ Educational Psychologist. ✓ Visual Impairment Advisor ✓ Hearing Impairment Advisor |

Social, Emotional and Mental Health

| Stage 2 | Stage 3 | Involvement of External Agencies/Professionals |
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| <ul style="list-style-type: none"> ✓ Additional adult support for class based learning within a small group. ✓ School behaviour management system which supports positive behaviour management. ✓ SEAL programme ✓ Lunch time clubs programme ✓ Circle of Friends ✓ Buddy system ✓ Lunchtime and playtime support | <ul style="list-style-type: none"> ✓ Additional 1:1 adult support for class based learning. ✓ Meet and greet by key adult every morning. ✓ Individualised reward programmes ✓ 1:1 mentoring sessions ✓ Personalised anger management sessions ✓ Personalised self esteem sessions ✓ Social Stories ✓ Personalised transition programmes ✓ Individualised behaviour plans ✓ Time out-opportunity to reflect on behaviour choices. ✓ Team around the child meetings will be facilitated if necessary. ✓ Referrals facilitated to counselling etc through the EHA process. ✓ Personalised support for school trips | <ul style="list-style-type: none"> ✓ Social Services Early Help Assessment process ✓ Child Development Centre. ✓ Children's Centre -Sandy |

Sensory and/or Physical

| Stage 2 | Stage 3 | Involvement of External Agencies/Professionals |
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| <ul style="list-style-type: none">✓ Additional adult support for class based learning.✓ Handwriting group✓ Specialised resources / provision eg Soundloop system etc.✓ Buildings may need minor adaptations eg. ramps, handrails in toilets. | <ul style="list-style-type: none">✓ Additional 1:1 support for class based learning✓ Formulation and Implementation of a Personal Care Plan if needed.✓ Recommended Occupational Therapy or Physiotherapy programmes followed.✓ Recommended specialist resource purchased to support learning / access to learning.✓ Dietary needs met by school canteen. | <ul style="list-style-type: none">✓ School Nurse team✓ Occupational therapists✓ Physiotherapists✓ Advisory teaching service for Hearing or Visual Impairment✓ Outreach from local Special Schools✓ Educational Psychology |

Please note that some children who do not have special educational needs or disabilities may also access some of this provision.