

# Pupil Premium Impact Report 2018-2019

1. Summary information					
<b>School</b>	Maple Tree Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£17,120	<b>Date of most recent PP Review</b>	November 2018
<b>Total number of pupils</b>	245	<b>Number of pupils eligible for PP</b>	13 in total	<b>Date for next internal review of this strategy</b>	November 2019

1. Review of expenditure				
Previous Academic Year				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<b>A</b> .Staff to ensure that oracy is a focus of all learning opportunities (SDP priority 3)	TT assessments SDP followed up PSHE/Values embedded	All teaching staff input data assessments of 'Spoken Word' on the TT system that was overseen by PP lead and CC, English lead. Chn have made progress across the academic year. Success criteria for outcome <b>A</b> , were completed and had a positive effect on speech and behaviour.	The new focus for TT ensured that staff members were making oracy a priority and continued to asses across the year. This has been rolled out again this year.  PSHE and values continue to be prevalent ensuring that the opportunities to speak are consistent. Chn	£233.24
<b>B</b> , Speech and Language therapy, working with children and staff members/keyworkers/guardians to ensure that the techniques are consistent. (SDP priority 3)	Resources provided to support advice from the Speech and language advisor.	Resources purchased and used in the EYFS had a positive effect on the development of speech and PP, disadvantaged children have used the tools to improve speech. Teachers have updated the TT with the PP children making progress. KS1 staff received training to support children with additional needs. This was shared with staff members to support PP children.	The use of relevant and recommended resources had a direct effect on speech in the lower years. The purchase of mirrors and sound buttons will continue to be used.	£212.85
<b>C</b> . Staff to promote and enable consistent results in line with Local authority within the transition to Primary Status for the new year 5's in all subjects (SDP priority 1)	Thorough assessment aligned to the TT objectives. Staff moderation.	The children have been well supported to begin and succeed in the transition to the upper key stage. Work has been moderated across other schools in the Sandy school cluster. Tuition was received on a 1 to 3 basis and through pupil voice they shared that this this was helpful and that they have been able to use their skills in daily lessons. They said that they would be happy to do further tuition.	The PP money has proven to be successfully used with the tuition offered. All PP children including those in other Year groups felt that it had had a direct advantage to the follow up work in class. Due to this we are looking to start this process again in 2020 with SPaG and writing as the foci.	£575

<b>D.</b> Early Years children to be engaged in a supportive and settled environment to achieve their Early Learning goals in line with the National Average with reading as a key focus (SDP 4)	Appropriate use of the welfare worker, emphasis on phonics and early reading.	The welfare worker has been able to work with children in EYFS and completed the social stories. The resources for the EYFS children have helped the children to catch up with their non-disadvantaged peers to now become age related.	Phonics and reading remain a priority. Speech and opportunities to sing and talk are consistently focused upon in order to continue the standard.	£13,452
<b>E.</b> Disadvantaged children across the school to receive the same opportunities as non-disadvantaged children.	Financial support with uniforms, school trips, holiday and breakfast clubs. Uptake of school clubs.	Finances this year have ensured that all PP children across the school were given a new jumper/cardigan and tie. This year the children have needed to change to the updated uniform and therefore we were able to ensure that they were given the same opportunity to be part of the school community. All children have taken part in all trips and activities that have happened in the school which has therefore had a direct positive impact on any writing opportunities that they have been able to recount. There has also been an increase in children using Kids' Club both before and after school and across the holidays.	The inclusivity of trips and activities in school will continue to be offered as it has helped with the cultural capital for each child. The increase in Kids' Club has supported not only the children but family members too. Starting each year with a fresh uniform will continue also.	£4,944.90
<b>F.</b> Families of the disadvantaged child to be supported with the sharing of relevant progress and to be updated of the curriculum.	Parent evenings, follow up with any non-attendance, hard copied letters to support parents.	Staff have ensured that they identify PP parents that have been unable to attend parents evening for whatever reason and have been able to discuss a brief update at a different time. The office provides letters to parents that do not have access to the parentmail online system. Due to the relationships and shared information, there has been a successful uptake at parents evening.	It is essential that parents are made aware of events, trips and news that happen in the school. All staff members will continue to engage in relationships with parents so that we can best support the children.	£542.37
<b>Total PPG Received</b>				<b>£17120</b>
<b>Total Annual Spend</b>				<b>£19960.36</b>
<b>Amount of PPG Remaining</b>				<b>£0</b>