



Pupil Premium Strategy Report

September 2016 – END OF YEAR REVIEW

Climbing the Branches of Success

School context September 2016						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC children	Number of service children
14	5	9	5	1	0	0
Amount of Funding per Pupil Premium child; £1320 Amount of Funding per LAC child £1900 Amount of Pupil Premium Funding received: £19060						

Nature of support 2016/17

Every child with Pupil Premium funding is unique and consequently the needs of each child will be judged accordingly. This means that we will need to work hard to analyse the provision that we put in place for them on a regular basis and adapt where an intervention or strategy is not showing impact.

Additional support from teaching assistants in the classroom to work with individuals or groups. Support staff will also work with individuals and groups outside the class to either consolidate classroom learning or to provide opportunities to extend learning where this is appropriate. An intervention group runs for underperformers in KS1 and KS2 through guided work with a teacher or a learning support assistant.

A number of children will also be given access to a social skills group to help improve their recall skills, increase their confidence and strengthen their attitudes to learning.

1:2 and 1:1 additional tuition will also take place in KS2 for those who need intensive small paired/individual support.

Financial support will also be provided to enable the disadvantaged children with the same life experiences as other children of the same age for example, attending school trips, music lesson, help with uniform, attending breakfast club etc.

Curriculum focus of PPG spending 2016/17

Pupil Premium spending this year will include:

- supporting pupils in a range of group activities to both supplement and extend learning in both maths and literacy as appropriate to the individuals concerned
- enabling children success to Free School Meals
- ensuring that children are not disadvantaged from other learning experiences by subsidising the costs of extracurricular activities and school trips.
- enabling access to hardware to support computing in the curriculum and for home based learning.
- targeted TA support to meet the needs identified at Pupil Progress meetings
- payment for resources and staffing to support 'Quality First Teaching'
- access to social skills groups to build and maintain levels of confidence and positive attitudes to learning.

Area identified	Action	Cost	Success Criteria
% of PPG children BARE in core subjects – reading, writing and maths (part payment)	Additional small group support given x2 week by a teacher.	£3250	Raised attainment in maths following a 7 week time period.
	Additional small group support given by a high quality TA.	£7300	Increase in attainment and self-confidence in both reading and writing for identified children.
Tracking PPG children efficiently – whole school	To identify PPG children on planning documents and through use of Target Tracker. Regular work scrutiny to take place and half termly conversations with the PPG champion regarding the progress of the children.	None	To have PPG children clearly identified on planning to allow areas to be specifically targeted.
To meet PPG children's social and emotional needs	Milk provided daily for all PPG children. Uniform vouchers to be given to each PPG child	£410 £200	
To increase the levels of confidence and self-esteem	Appointment of a Pupil Wellbeing Worker to support those children identified as having low self-	£5800	

through the use of social skills group work.	esteem and lacking in confidence.		
To enable PPG children to access the wider life of the school leading to more positive attitudes to learning	Access to: After school clubs	£150	All PPG have access to after school clubs and trips to enhance learning.
	School trips	£700	
to allow children access to school computers who do not have at home	Purchase of resources to allow children access to better technology	£500	
Access to a cooked lunch	Payment for Free School Meals	£2450	Children to receive a balanced, healthy diet to ensure they are able to learn to their fullest potential.

Impact of PPG spending

Children's progress were monitored on a termly basis to evaluate the impact of support on their academic achievement. Their development in other areas was monitored informally by their class teacher. The provision for Pupil Premium children was also monitored by the designated Governor for Pupil Premium. The Governor works closely with the Pupil Premium Champion to ensure that policy is being adhered to and that funding is being used as effectively as possible. Findings are reported back to the Governing Body once a term.

Pupil Premium Review 2016-2017 (Data taken from SIP report 09/10/17)

In 2016/2017 there were only 14 children in receipt of Pupil Premium across the school. Largely due to the fact that parents of children in Early Years are subject to universal free school meals so the need to apply for additional funding is not so urgent for them.

EYFS

- The one disadvantaged child did not achieve a GLD, though the ELG was met in *speaking* and all strands of *personal, social and emotional development* and *understanding the world*.

KS1

Phonics 100% of disadvantaged pupils met the standard.

R/W/Ma 100% of disadvantaged pupils met the expected standard in reading, writing and maths

Progress of KS1 children showed 100% of disadvantaged pupils made expected progress in reading, writing and maths

Year 4

Disadvantaged pupils attained above their peers in reading, with 100% of disadvantaged pupils meeting the expected standard compared to 90% of non-disadvantaged. In writing and maths this was reversed, with 67% of disadvantaged meeting the expected standard compared to 83% and 86% of non-disadvantaged respectively.

Progress of Year 4 children showed 100% of disadvantaged pupils made expected progress or better in reading and maths, with 60% making accelerated progress. In writing, 80% of disadvantage pupils made expected progress or better, with 40% making accelerated progress across year 4.

All Pupil Premium children had access to trips and visits that took place during the course of the year and they were also given additional teaching sessions in small groups after school. Our LAC child also accessed after school clubs using her allocated money.

Staffing was provided in the classrooms where their academic needs required it.

2015-2016

In 2015/16 children in KS2 who were in receipt of Pupil Premium fared better than those children who were non-pupil premium children in essence narrowing the gap and in some cases closing the progress gap.

In 2015/16 Pupil Premium children attained in line with other pupil premium in the local authority.

In KS1 63% of children who were Pupil Premium children also had complex SEND. Those who were Pupil Premium alone made progress in line with local authority expectations, those who were also SEND did not though provision was put in place to support the needs of these pupils.

2014-2015

In 2014/15, there was a change in the profile of children receiving PPG with a number of new children to the school.