

Kindness and Co-operation	Thankfulness	Friendship and Sharing	Respect	Unity	Responsibility
Hope and Peace	Patience and Perseverance	Trust and Honesty	Happiness	Courage	



**MAPLE TREE**  
PRIMARY SCHOOL  
Climbing the branches of success

## Newsletter

Friday 7th October 2022

**This week's House Winners**



**Congratulations!**

### MESSAGE FROM THE HEAD

Yesterday we welcomed parents to our open Parent Forum where we shared what we do in school to support the mental health of the pupils (and staff). It was really good to talk openly about these things; there is much in the news about poor mental health and we are so aware that we cannot protect our children from negative influences, but we can prepare them for this by teaching coping strategies along with encouraging the children to talk about their thoughts and feelings in a safe and trusted environment. There is more on this below.

One of the things that we are really keen to do this year is to strengthen the relationships between school and parents. We are anticipating running more face to face events this year: from workshops to open meetings, drop ins to class events, we welcome the dialogue between us as a way to continue to foster positive relationships with you. If there are specific events that you think would be useful, then please let us know. With that in mind, we have some spaces in our Parent Forum. Our aim this year is to run a complete forum with representatives from every year group from Mulberries to Year 6, this will enable us to have conversations that include all areas of the school which will be helpful. Some year groups already have reps - if you are already a rep and are happy to continue, please let Miss Hyde know; if you are not a rep and would like to be considered as such, please talk to the rest of the parents in your cohort and then let us know. We can then share with all parents who the reps are so you know who to reach out to.

I also want to thank all of those of you who supported our Macmillan Cake Sale last Friday afternoon. It was incredibly well attended, a lovely atmosphere and a way of sheltering from the rain! We raised an amazing £482.69 which I am sure will be gratefully received. Thank you to those who supplied cakes and prizes for the raffle - it is much appreciated.

And finally, the 19th/20th October are Parents' Evenings. This year we will be running a hybrid option; we are aware that some of you preferred the virtual appointments and some of you face-to-face, so this time we will be offering virtual appointments to those who want them on Wednesday 19th and face-to-face appointments on Thursday 20th October. All appointments, in person or virtually, will be 8 minutes long so please do not be offended if teachers ask you to make a follow-up appointment if time runs out. Booking for these will be open next week.

I hope you all have a good weekend.



Yesterday, our meeting was joined by Mrs Pond, who is our Senior Mental Health Lead, and Jenny Thompson, who is new to the position of Wellbeing governor. It was a great opportunity to share what we do in school to support mental health and to discuss ways that staff monitor the needs of the children in the class. Minutes taken accompany this newsletter along with a calendar of school SEND and wellbeing events to keep you updated.

There is a wealth of information on our [website](#) which is updated regularly; SEND and Wellbeing newsletters are also sent out monthly. If there is anything you wish to know, or you know of support that could be shared with other parents, please do get in touch.

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Head: Mrs Cath Bainbridge Deputy Head: Miss Amy Hyde

## Our Approach to Behaviour

Here at Maple Tree, our positive behaviour policy is built on the fact that every child has the right to: feel safe at school, be respected for their beliefs and learn without distractions.

We developed Three Golden Rules, that everyone follows. We are:

- Ready
- Respectful
- Safe



When these rules are followed, our children are rewarded using our traffic light, 'Good to be Green' system. Sometimes when negative behaviours are shown and the rules are not being followed, staff will take the steps below:

### Step 1: The Golden Rule Reminder

1. A golden rule has been broken. The adult will remind the child to follow the Golden Rules.

### Step 2: Time to think

2. Another Golden Rule has been broken or the child hasn't changed their behaviour. The adult will give you a clear verbal warning.

### Step 3: The Warning

3. Another Golden Rule has been broken or the child hasn't changed their behaviour. Now the child is given a formal warning—this is a yellow card. Some behaviours will result in an automatic yellow card, without warning. These include: hurting another child (by accident), using inappropriate language, taking property that doesn't belong to them, showing threatening behaviour or throwing/breaking equipment.

Warning  
Card

### Step 4: The Time Out

4. Another Golden Rule has been broken or the child hasn't changed their behaviour. A Red Consequence card is given and the child will take a timed 'Time Out' to reflect as instructed by the adult. Any missed work will need to be caught up. Parents/Carers will be contacted. Pupils will complete a reflection sheet after. Some behaviours will result in an automatic red card, without warning. These include: purposefully using inappropriate language (swearing or sexual language), violent or dangerous behaviour, purposefully hurting another person.

Consequence  
Card

### Celebrating good behaviour



Pupils who remain 'green' all week (receive no red cards), will be celebrated on a Friday. Teachers will send a 'good to be green' marvellous me badge and younger children will receive a sticker (when the order comes in!).

Please note that some pupils with additional needs follow their own individualised behaviour plans and extreme behaviours above a red card may follow our exclusion policy. For more detailed information, please see the full policies on our [website](#).

## Whatsapp Groups



Does your child have whatsapp? Are they being added into groups (by their contacts) that contain people they don't know? If so, their number is being shared widely and this opens them up to dangers online. The pupils tell me that they leave the groups but are often re-added, seeing messages from people that they don't know. By default, any WhatsApp user can add you to a group without your permission. But by changing your settings, users will need your permission before adding you to a WhatsApp group. Here is how to change the settings:

**On Android:** Open whatsapp> Go to Settings> Account > Privacy > Groups> choose Nobody.

**On Apple:** Open whatsapp> Go to Settings> Accounts> Privacy> choose Nobody.

If you choose 'Nobody', they cannot be added to any of the groups directly. Rather they will receive a request every time someone tries to add him/her to a group, which they can then accept or decline.

Make sure the most up-to-date version of whatsapp is downloaded for this setting to appear.

# Holiday Kid's Club

## Halloween Fun Days

Hurry - some spaces still available on Wednesday 26th and Friday 28th.

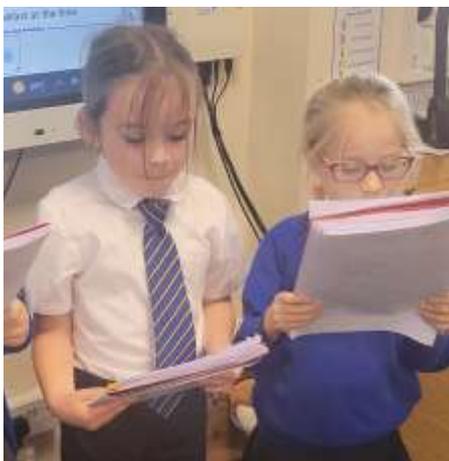
This will be a Halloween themed week.

Book now to avoid disappointment!



## National Poetry Day

Across the school children have been exploring poems to celebrate National Poetry Day.



For example in Rowan class they have been reciting and performing some Stone Age themed poetry showing good use of changing voices and facial expressions to emphasise feelings and emotions.

### Competition: Create a poem about nature/ the environment

- 1st place—£5 amazon voucher
  - 2nd place—Poetry Book
  - 3rd place—Notebook and pen/pencil
- Every entry will receive 2 house points.

Please get all entries to Miss Hyde by Monday 17th October 2022.  
Entries are welcome from all year groups including early years.



# Headteacher Awards

This week the award is for...

...reading every day!



<b>Fir Class:</b> ★ <b>Fir Class</b> ★	<b>Yew Class:</b> <b>Charlotte</b> ★	<b>Aspen Class:</b> <b>Harry</b> ★
<b>Rowan Class:</b> ★ <b>Darcey</b>	<b>Poplar Class:</b> <b>Oliver</b> ★	<b>Juniper Class:</b> <b>Luca</b>
<b>Cherry Class:</b> <b>Millie</b> ★	<b>Elder Class:</b> <b>Robert</b> ★	<b>WELL DONE!</b> ★

## Playground Buddy Awards

Piper  
Harry C  
Jake T  
William A  
Elin  
Summer  
Rosalie  
Victoria Z

### Music Lessons at Maple Tree

As well as Rocksteady, we also have a violin teacher who comes into school once a week. If you are interested in your child learning to play, please contact the school office for more details.



## DATES FOR THE DIARY

- Wednesday 19th October Parents' Evening
- Thursday 20th October Parents' Evening
- Friday 21st October 9.15 - 9.45am KS2 Harvest Assembly
- Monday 24th to Friday 28th October Half Term
- Thursday 3rd November 10am New Parent Tour
- Thursday 10th November 10am New Parent Tour
- Monday 14th November Anti-Bullying Week
- Thursday 17th November 9am Parent Forum
- Friday 18th November Anti-Bullying Open Afternoon
- Friday 18th November 12pm Blossom drop-in
- Monday 21st November 10am New Parent Tour
- Wednesday 23rd/Thursday 24th November 3.30pm Berries drop-in
- Monday 28th November 10am New Parent Tour
- Christmas Class assemblies to be held at the end of the term. Dates and times to follow.

Dates can also be found on our [website](#).

## Attendance Awards

**Our target is 97%**

The best attendance award is presented to:  
**Cherry class!**

<b>Blossom (Mulberries)</b> 87.5%	<b>Berries (Mulberries)</b> 99.2 %
<b>Fir (YR)</b> 95.2%	<b>Yew (Y1)</b> 97.1%
<b>Aspen (Y2)</b> 99.3%	<b>Poplar (Y3)</b> 97.6%
<b>Rowan (Y4)</b> 97.9%	<b>Juniper (Y5)</b> 95.9%
<b>Cherry (Y5)</b> 100% ★	<b>Elder (Y6)</b> 96.6%