

Kindness and Co-operation	Thankfulness	Friendship and Sharing	Respect	Patience and Perseverance	Responsibility
Hope and Peace	Unity	Trust and Honesty	Happiness	Courage	



MAPLE TREE
PRIMARY SCHOOL
Climbing the branches of success

Newsletter

Friday 25th September 2020

MESSAGE FROM THE HEAD

I hope you have all had a good week. Things are going well in school at the moment though we have had a large number of children absent this week. It is a really difficult time and finding the balance between what is a normal cough and what might be a Covid cough is going to take some time. I would ask that you keep in mind the key symptoms and if your child doesn't have a temperature with their runny/bunged up nose then, if they are well enough, they can come into school.

We are also aware that the circumstances surrounding testing can take some time and where a test is needed, self-isolation has to happen until a negative test result occurs. We are grateful to you all for keeping us informed regarding your child(ren)'s absence.

We have been working on our remote learning policy which we will share with you next Friday. This will explain what will happen if a small group are self-isolating, or where we may have to close a bubble and more children would have to stay at home.

Our intention is to keep the bubbles open and running as normal as they can be for the children, but I am sure you will also appreciate that staff may also have to self-isolate if they, or a member of their family, displays symptoms. We hope that we would be able to give you as much notice as possible should we have to ask children to self-isolate (if we have a positive case) but please be aware that your child may come home at various points and say they have had a different adult leading the class; this is so we can endeavor to provide the children with a member of staff to avoid closure, but it does mean we may have to move adults around to accommodate this.

It is quite obvious that the virus remains amongst us for the moment but school life will continue in every way possible.

On that note, later in this newsletter, you will find some lovely examples of work that the children have created since returning. It has been a great project for the children to work collaboratively on and to help settle them in during their transition.

Have a lovely weekend!

Maple Tree Primary School, Hawk Drive, Sandy, Bedfordshire, SG19 2WA











Tel: 01767 699806 email: office@mapletreeprimaryschool.com

www.mapletreeprimaryschool.com

Head: Mrs Cath Bainbridge

Deputy Head: Miss Amy Hyde

Headteacher Awards

This week the award is for...		Quick thinking!		Fir Class: 
Birch Class: 		Yew Class: 		Aspen Class: 
Ellis		Iris		
Poplar Class: 		Rowan Class: 		Hawthorn Class: 
Paige		Kornelia		Amelie
Juniper Class: 		Cherry Class: 		Elder Class: 
Alex		Max		Grace



Congratulations!



School Parliament 2020-2021

Our successful recruits for our School Parliament this year are:

Grace S, Harry S
 Ruby C, Thomas W
 Ellenor J, Jacob G
 Elin T, Leigh C
 Paige S, Frankie B
 Brooke L, Charlie H
 Georgia G, Frank G
 Amelia N, Maja C
 Henry L, Toby L



Congratulations to them! We look forward to meeting with them all to discuss school issues this year.

A Plea from Reception

If you have school uniform that no longer fits but would be suitable for a child of reception (age 4/5) then they are asking for a few spares. Please see the list:

socks - boys
 trousers - boys and girls
 t-shirts - boys and girls
 jumpers - boys and girls

Thank you!



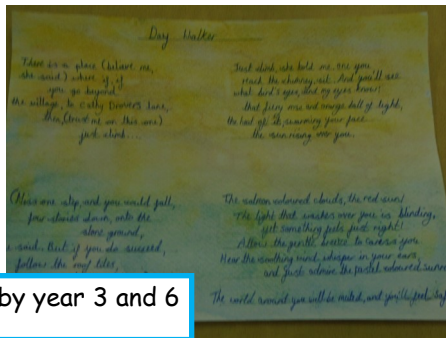


Over the last few weeks, the children from Reception up to Year 6 have been completing work based around the book 'Here we are' by Oliver Jeffers. We chose this book to build a sequence of work around because it provides a powerful vehicle for children to reflect on and make sense of the world we are all living in. The words and pictures work together to help children to understand their place in the world and to move forward together in a positive and constructive way.

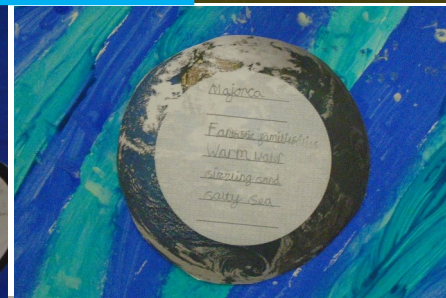
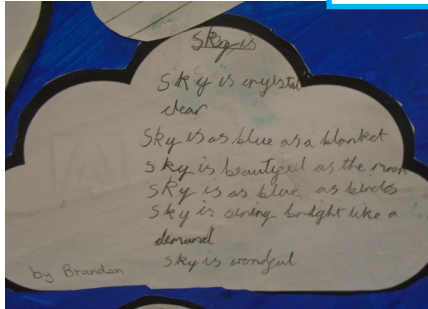
Here are some examples of work produced by the children.



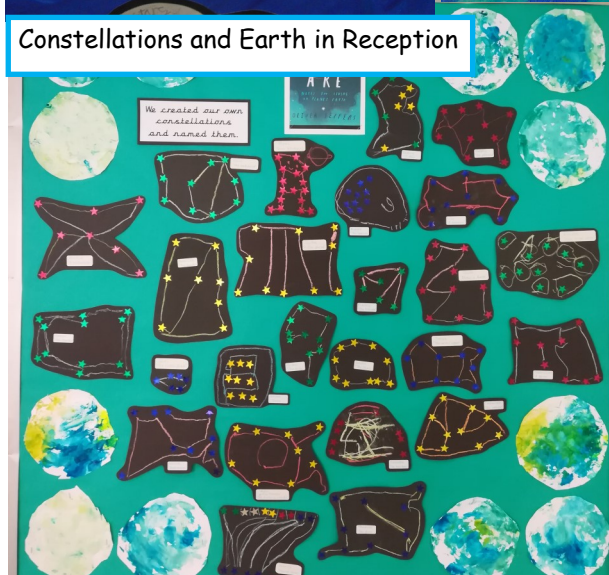
Poetry by year 3 and 6



Power poses in year 6



Constellations and Earth in Reception



Story Mapping in year 1



Self portraits in year 1

