

# MAPLE TREE PRIMARY SCHOOL



## Year 5 Brochure

[www.mapletreepriaryschool.com](http://www.mapletreepriaryschool.com)

***'Maple Tree has maintained the strong focus on developing pupils' academic and social skills'. Ofsted February 2018***



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**What the children say:**  
**'I think the challenges are hard, but you do get used to them!'**

## INTRODUCTION

Maple Tree Primary School is an amazing school full of amazing children and staff!

We are all 'climbing the branches of success' and encourage the children to enjoy the wonders around them as they only get the one education and it is our job to make it count. We are committed to offering a challenging and nurturing culture within the school, where all children are inspired to achieve their full potential and develop into well rounded individuals.

In this brochure you should find the answers to many of the questions you have regarding your child and the Year 5 and 6 curriculum. It has been divided into sections which relate to the overarching provision the children will receive at Maple Tree Primary School.

## AIMS

- to ensure that pupils enjoy their learning, whilst maintaining the high expectations we have of their progress. We track the progress of pupils very closely, and a range of small group and one to one provision is offered to pupils to accelerate their learning in English and Maths, if needed. We encourage pupils to develop resilience in their learning, to persist in their learning when they don't understand, get it wrong, or struggle.
- to promote pupil wellbeing throughout the school day. We have a strong belief that happy children make great progress. What the pupils say about our school is important to us. Pupils are chosen to be representatives of the School Council, and meet regularly to discuss ways we can improve our school.
- promote close partnership with our parents and carers, and actively promote links within the local community, including local schools and organisations. Our aim is to ensure the links we make, further enhance the range of opportunities we are able to offer.

## ADMISSIONS

As Maple Tree is a primary school there is no longer a transition point at the end of Year 4. As your child is on roll with us, the expectation is that your child will stay at Maple Tree until the end of Year 6. However, whilst the 2-tier and 3-tier system are still available beyond Sandy, we understand that this may well be parent choice.

## CLASS SIZE

Although we currently have a PAN (Pupil Admission Number) of 45 we are looking at the option of keeping the Year 5 children in 2 classes for the next 2 years rather than grouping them with another year group across the key stage. This will enable them to remain in smaller groups with teaching and learning that is age appropriate and matched to the needs of the children.

**Ofsted say: 'Strong leadership, including that of governors, has ensured that the school's focus on improvement does not falter.'**

## CURRICULUM

English, Maths and Science remain very important and are considered the core subjects in primary education.

The National Curriculum sets out in some detail what must be taught in each of these subjects, and they will take up a substantial part of your child's learning week. However, alongside these are the other foundation subjects which play a key part in providing a broad and balanced curriculum: Art, Computing, Design & Technology, Foreign Languages, Geography, History, Music, and Physical Education.

All eight of these subjects are a compulsory part of the National Curriculum. The children will be given a topic focus each term which will cover many of the objectives from the National Curriculum and these are tracked over the year to ensure that all curriculum outcomes are met by the end of the Key Stage.

**What the children say:**  
**'In Year 5, I like the challenges because it pushes you to your limit!'**



## HIGH ACHIEVERS

At Maple Tree, we believe all children have the ability to achieve high standards, and everyone is encouraged to work to their full potential and to follow their own interests. We aim to promote the strengths of ALL pupils. We stretch and challenge all aspects of learning, raising achievement and aspiration through-out.

If your child is achieving well, rather than moving on to the following year group's work we will encourage more in-depth and investigative work to allow a greater mastery and understanding of concepts and ideas.

## ASSESSMENT

The focus on Upper Key Stage 2 (UKS2) is very much on the progress and attainment of the children. In the Summer Term of Year 6, the children will all take part in the National Key Stage 2 tests. Children in Years 5 and 6 will be given opportunities to sit some of the past tests so that they are prepared for them. The teachers will also use the assessments to ensure that gaps in the children's knowledge are addressed ahead of time in order to maintain high expectations. We will also continue to use our school tracking system to identify the next stages of learning which ensures curriculum coverage.

## COMMUNICATION

The progress of your child will be shared with you at Parents' Evenings in October and February as well as through written communication such as leaflets and website to help you to understand the end of year expectations. We also encourage you to talk to the class teacher should you have concerns in the first instance.



**Ofsted say: 'You have ensured that pupils have the opportunities afforded by a well-balanced, rounded curriculum.'**



## SWIMMING

It is a curriculum requirement that children in either Year 5 or Year 6 go swimming, so we are looking into our options for this and this will be communicated with you.

**What the children say:**  
*'I feel that the work is challenging, but I'm not in my panic zone.'*

## TEACHING

There is no onus on primary schools to have specialist teaching – as long as the teacher follows the objectives from the National Curriculum and has the subject knowledge to develop the children most lessons can be taught from a single teaching space. We do not have specialist rooms at Maple Tree at the moment but where there might be a need to use certain facilities/ equipment then we have arrangements with other schools in Sandy to utilise what we need.

Years 5 and 6 can be both academically and emotionally challenging and by continuing with the primary teaching expectations of having a single teacher to deliver most of the lessons, the children and teacher are able to build up a good working relationship. This means staff have an in-depth understanding of your child's needs and abilities which helps to maintain high expectations, whilst also enabling them to build the relationships with you as parents so that you are given up to date information as to how your child is doing.

We currently have specialists on site in subjects such as PE who already support colleagues with planning and delivery of age appropriate lessons. We also have a number of primary trained teachers with recent Upper Key Stage 2 experience who are able to deliver the age expected curriculum.

## FACILITIES AND RESOURCES

Maple Tree have an agreement with Sandy Secondary school, and other schools in the local area, that we can access their resources/facilities as and when we might need them for specific lessons such as PE or science and DT.

As stated above, we do not need specialist equipment to deliver the Primary Curriculum, however it is helpful to know that we have access to additional resources to help enrich the curriculum and experiences further.

We are also aware that older children will need access to age appropriate reading material and so we are stocking the library and classroom shelves with texts which should challenge and enthuse the children.

## CLUBS AND EXTRA - CURRICULAR ACTIVITIES

Our aim at Maple Tree is to ensure that we turn out well-rounded individuals who are equipped to deal with their further education and to strive for their aspirations.

In order to facilitate this, we are currently reviewing our clubs provision and will be updating these to ensure that from the late Spring/Early Summer terms, the children have a variety of clubs on offer to them both at lunchtime and after school. These will not just be sports clubs but will involve a variety of different curricular areas.



**Ofsted say: 'Pupils behave very well, both in class and around the school. As a result, pupils learn in a calm, supportive environment.'**



## EDUCATIONAL VISITS

There will be a residential for the children in Year 6, such as PGL. This will encourage them to develop their levels of independence and strengthen teamwork and relationships. The details of this will be communicated with parents during Year 5 so that the cost can be paid in instalments.

The children in UKS2 will also take part in inter-schools sports competitions and a number of other events across the local schools.

We are also looking at options for taking the children on trips to London to observe Parliament and to broaden the experiences that they may otherwise have.

## HOMEWORK

In Years 5-6, the children will see an increase in the amount of homework that they receive. They will be given 15+ spelling words and number facts to practise at home which will be tested weekly. On a Friday, Year 5 will also be given a maths task which should take approximately 30 minutes as well as another piece of homework which should also take no longer than 30 minutes. This might be a literacy task or may have a science focus or linked to topic. Year 6 will be given a maths and literacy task (40 minutes each) and one other piece (30 minutes) as necessary.

For children to make most progress reading, spelling and multiplication/division facts need to be practised nightly. Children will be given 5 nights to complete Maths and Literacy homework.

A Homework Club will be provided for Years 5 and 6 for children who wish to do some of their homework at school and support will be provided. One day's leeway will be given regarding the deadline for handing in work. Unfinished or missing work will need to be completed at lunch-time. If a child does not complete their homework on more than three occasions concerns will be discussed with parents.

## AREAS OF RESPONSIBILITY

Children in UKS2 are great role models for our younger pupils. As such there will be a number of additional responsibilities that the children in Years 5 and 6 will be asked to take on. Examples of this may include: House Captains, monitors for the hall, Playground Buddies, Sports Leaders, Library Monitors etc as well as representing school at various events.

We are also strengthening our links with Sandy Secondary School so that the children are aware of the expectations beyond the end of Year 6.

**What the children say:**  
**'It's quite scary thinking about what's next, like spellings!'**

**What the children say:**  
**'I love the responsibilities in Year 5, I will not let my teacher down!'**



**Ofsted say: 'Pupils behave very well, both in class and around the school. As a result, pupils learn in a calm, supportive environment.'**

**Ofsted say: 'Teachers have high expectations which pupils respond to very well. They are attentive and enthusiastic learners.'**

## **END OF KEY STAGE EXPECTATIONS**

At the start of each year group, there will be an expectation that most children will be emerging, as they are being judged against the End of Year statements for their particular year group. Any child working below these expectations will have provision made for them and this will be discussed with you by your child's teacher.

By using their professional knowledge and judgement teachers will know what the children can already do and what they believe the children can achieve. They will then give a forecast as to where they predict a child will be by the end of the Year.

During the year, when we have conversations with you about your child's progress, you will be told whether your child is on track to meet their end of year target. It may well be that they are above or below where they need to be, in which case their end of year target may be adjusted.

**What the children say:**

***'The Year 5 work is okay, it is challenging but I like the challenges! They are a bit tricky though!'***

## **FURTHER QUESTIONS**

It is hoped that this brochure will have answered many of the questions that you may have. If this is not the case then please do email the school who will do what they can to answer your queries.



## **MAPLE TREE PRIMARY SCHOOL**

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