

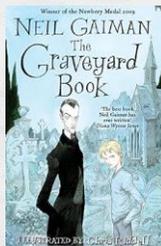
Summer Term in Year 6

English

We will consolidate our writing skills through punctuation and grammar this term. We will write in the passive and active voice whilst learning about tenses. We will write fiction and non-fiction texts. These will include persuasive, formal letter writing and a mystery narrative. In reading we will secure our inference skills of poetry and the author's choice of vocabulary within non-fiction and fiction texts.

We are reading...

In class we are reading *The Graveyard Book* by Neil Gaiman



Maths

After completing our SATs in the beginning of the term, we will consolidate the year 6 maths curriculum within a project. This will include number, place value, shape, geometry, algebra as well as other areas of the curriculum. We will make links with science, English and other areas of the curriculum.

Science

This term we will learn about how animals survive and stay healthy. We will learn more about how different organ systems work. As well as this, we will learn the importance of diet, exercise and lifestyle in the way that bodies function. We will also learn about the three main parts of the circulatory system and the job of the heart, what blood is comprised of and how it is transported around the body. We will carry out an investigation to explore how heart rate is affected by exercise and discuss how to plan a fair test and measure and record accurately. We will learn the importance of exercise and conduct a survey to find the most popular exercise in their class. They then apply their understanding by discussing different people's lifestyles and how this can affect their bodies. Finally, we will build on our learning about drugs and alcohol and how they can have an impact on our bodies, specifically in relation to the circulatory system.

Art

Children explore both traditional and contemporary artists and craftspeople using intricate cutouts to create artwork which is meaningful to the culture in which it is created. Pupils explore how they can take inspiration from other artists and craftspeople, and adapt ideas to suit their own way of working. Pupils create puppets working in collaboration. Sketchbooks are used throughout to record, generate ideas, test and reflect.



Geography

In our learning this term we will carry out an independent field study of our local area. We will study local geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. We will use maps and digital/computer mapping to describe features studied. We will also use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build our knowledge of the local area. We will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

DT

In design technology, we will be designing, making and evaluating a three course menu. We will design our own menus from everyday ingredients that we will prepare using tools and equipment. We will evaluate our menu against our own criteria. Throughout, we will be applying the principles of a healthy, balanced diet. We will also consider seasonality of our food and where it comes from.

Music

In this unit, we ask 'How Does Music Shape Our Way of Life?' as an entry point for the broad Social Theme of 'Music Is a Friend, Guide and Support'. The Musical Spotlight is 'Using Chords and Structure'. We will continue to learn about all the Foundational Elements of Music with a focus on chords and structure, while working implicitly with all the other elements of music as we go through the steps of the unit. This unit sets out sequences of learning around a song in key musical areas which, over time, all contribute towards the steadily increasing development of musicianship: • Listening • Singing • Playing • Improvising and Composing • Performing

PSHCE

We will be continuing our learning about menstruation, independence and puberty. We will then focus on transition and what this means to us. We will learn about changes over the next few months and how to cope with all this brings. We will learn about relationships and how puberty affects these and what we can do if affected.

Computing

The aim of this unit is to allow children to explore various aspects of film-making. In doing so, they must choose and use appropriate software in order to complete tasks such as writing a script, researching information, filming and editing. As well as using digital devices for recording (video camera or tablet), children work through pre- and post-production stages, planning good-quality interviews for a documentary and completing the process with use of video editing software such as Windows Movie Maker. You may like to complete the unit with a special screening or awards ceremony for the budding young film-makers!

PE

During the summer term we will be focussing on striking and fielding in cricket. We will then learn the fundamentals of netball – passing, catching, footwork, intercepting, shooting and dodging. We will then develop our athletic skills through, pacing, sprinting, jumping for distance, push throwing for distance and fling throwing for distance.