

# Summer Term in Year 2

## English

Across this term we will be learning how to write a clear recount of events using the skills previously taught including verbs, adjectives and a variety of punctuation. We will be looking at the text the Little Red Reading Hood We will move on to letter writing with The Day the Crayons Quit. As ever we will continue with our daily SPaG, recapping and practicing using all that is needed to become a confident writer.

**We are reading...**  
George's Marvellous Medicine by Roald Dahl



What colour with their crayons be and what problem will they have?

## Maths

This term we will be focussing on fractions. We will be working on number fractions and fractions of shape. The children will learn to work out the answers using practical techniques and various other strategies. It is the term to look at time and being able to tell the time to quarter of an hour. We will also learn about measurement and position. Throughout the term early morning work will recap on addition, subtraction, multiplication and division.

## Science

In our science this term we will be focusing on humans and animals. We will continue to look at the plants and the habitats that various animals reside in and learn how animals obtain their food. We will be identifying which offspring will grow into which animals. We will be looking closely at what they need to survive as well as what is important for us as humans to live well. We will focus on exercise and healthy eating including food plates for humans. When thinking about animals we will look at food chains.

## Phonics

This term our phonics learning will continue to use the more unusual words that have tion, and sion. We will look at homophones and near homophones and apply all this in our writing. We will continue to focus on common exception words and be confident in writing these as captions.



## History and Geography

Our history focus is the monarchy. We will be learning what a monarchy is, know who rules the country and identify some of the duties of a monarch. During this term we will discover who William the Conqueror was and how he became King of England.

Our geography will be looking at naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. We will learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

## Art and DT

In art we will be looking at paint expression. We will be focusing on a range of artists and looking at how they have created their work. We will be using colour mixing to express our own work.

During DT we will be looking at food groups and create a menu. The children will be taste testing and using cutting skills. They will be making healthy food wraps. We will also be looking at structures and how to build securely.

## Music

During music we will be using our voices and focusing on a range of African music. We will be working on call and respond and will be creating music with a variety of instruments.

## PE

This term we will be learning ball skills. We will be looking to gain control over the ball. We will be learning to catch, roll, hit a target and dribble.

We will also be focusing on athletics learning how to run at various speeds, jump, and throw. We will be looking to improve on our performance and increase speed and accuracy.

## PSHCE

Our lessons this term link beautifully to our science of what we need to live healthily. We are looking and learning about the need to eat well and keep our bodies and minds fit. The children will also be looking at hygiene and how to care for ourselves including cleaning our teeth well.

## Computing

The computing this term is the first opportunity to focus on coding and programming. We will continue to learn about algorithms and start to use the computers to now programme. We will also draw attention to the safe use of the internet as well as becoming more confident in using the keys with typing. We will be looking at presentation of work too.