

# Spring in Year 4

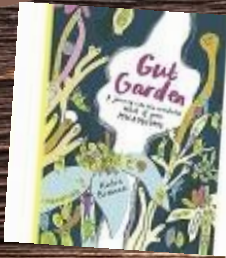
## English

This term we will start by exploring an adventure story with a focus on self-determination and unexpected friendship. (The Journey) The children will be writing their own adventure story.

After February half term we will be creating our own explanation text inspired by Gut Garden: A journey into the wonderful world of your microbiome by Katie Brosnan, being introduced to a variety of microbiomes.

Pupils are expected to practise their spellings and reading at home daily.

## We are reading...



## Maths

This term we will be continuing to develop our fluency, reasoning and problem solving in multiplication and division. We will then spend two weeks on length and perimeter before we move onto our longest block of learning about fractions. After consolidation of this, we will introduce decimals for the remainder of Spring. Pupils are expected to know all their times tables, up to 12x12 by the end of year 4 so this is a big focus too.

## French

We will be learning the names of animals before moving on to explain what the children can do Je peux ( I can )



## Art & DT

In Art, the children use the skills to explore the work of artists who create sculpture inspired by food, make their own sculpture of food that they like, collaborate to create a communal picnic drawing on a cotton sheet and display the work made through the half term and reflect on the outcomes.

In Design and Technology, pupils will be adapting a recipe using their cooking skills and their knowledge of nutrition.

## Science

This term we are learning about classification and food chains. The children will be able to recall their learning about the human digestive system, including teeth, and compare this with a range of animals in our local area. The children will then be able to devise their own experiment based around adaptation. We will be using a range of instruments and resources in order to conduct these experiments.





## Geography

We will be answering the question: Where does our food come from? Pupils will be learning about explaining the impact of food choices on the environment, understand the importance of trading responsibly, describe the journey of a cocoa bean, map and calculate the distance food has travelled, design and use data collection methods to find where our food comes from and discuss the advantages and disadvantages of buying both locally and imported food.

## History

In History, the class will be exploring how hard it was to invade and settle in Britain. They will understand why the Anglo-Saxons invaded Britain, identify the features of Anglo-Saxon settlements and how they changed from prehistoric times, make inferences about who was buried at Sutton Hoo and Anglo-Saxon life, understand how Anglo-Saxons converted to Christianity. create an interpretation of Alfred the Great and understand how Anglo-Saxon rule ended.

## Music

Poplar will be learning and performing Stop! A song about bullying before moving onto Lean on me with accompanying instruments.



## PE

In PE we will be starting with gymnastics where pupils will improve on key skills used in gymnastics such as developing individual and partner balances with and without apparatus and develop the straight, barrel, forward and straddle roll.

They will then move on to Dance.

## PSHCE

Our PSHCE lessons begin with work on Safety and staying safe online before moving onto changing and growing. We will also explore our school values for the Spring term: Unity, Responsibility, Hope and Peace, Patience, and Perseverance.

## Computing

During this term, year 4 children will learn what a quiz is and the features that make them exciting. They will then create their own multiplication quizzes on Scratch, using a variety of Scratch blocks. The children will have the opportunity to experiment with adding various effects to make their quizzes more visually appealing and interactive.

They will then be improving their programming skills using Turtle logo.

## RE

RE will begin with exploring the question: What kind of world did Jesus want?

They will then focus on exploring: Why do Christians call the day Jesus died 'Good Friday'?