

Long Term Curriculum Lower Key Stage 2 Plan A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stones and Bones (History)	Fit for life! (Science)	River deep! Mountain high! (Geography)		Gift of the Nile (History)	
Key Texts	How to wash a woolly mammoth by Michelle Robinson Stone Age Tales: The Great Cave by Terry Deary Stone Age, Bone Age by Mick Manning	Keep Running Gingerbread man Shape poem – Somersault The works Cloudy with a chance of meatballs Various non-fiction texts about healthy lifestyles	Off by Heart and Julia Donaldson’s poems to perform The Wind in the Willows Heidi (Children’s classics) Various non-fiction texts		Egyptian Echo - Secrets of the mummies, Inside the Tomb of Tutankhamen King Tuts Curse Eyewitness Mummies The Egyptian Cinderella Various non-fiction	
Cross curricular English	Narrative, characters (3wks) Instructions (2wks) Poetry, free verse (1wk)	Recount (2wks) Narrative, traditional tale (3wks) Poetry (1wk)	Poetry to perform off by heart (2wks), Narratives/playscripts (4wks), Adventure stories (2wks), Persuasive texts (3wks)		Comparing Egyptian Cinderella story to traditional tale (3wks) Newspaper reports (3wks) Recount, diary (3wks) Explanation (2wks)	
Cross curricular Maths	Timeline – negative numbers	Measure	Measure Compass points/direction		Timeline – negative numbers,	
Science	Rocks and soils – investigations	Healthy lifestyles, healthy eating, exercise, digestion	States of matter, liquid, solids, gases. Changes in states. Water cycle. Compare and group materials. Measure temperature, notice changes.		Plants – parts (roots, stem/trunk, leaves, flowers) Need air, light, water, nutrients from soil, investigate plant growth speed, conditions. Life cycle of flowering plants.	
Science Practical Investigation – at least one per half term	Investigate properties of rocks and soils	Investigate heart rate doing various activities	Investigate salt solution and evaporation	Investigate melting point of three types of chocolate	Investigate how seedlings grow in different conditions Investigate mummifying an orange	Investigate different flowers and their parts
Design and Technology	Stone and Iron age tools – evaluate	Design, make vegetable soup – healthy eating	Whole class course of a river display using a range of materials		Make an Canopic jar, sarcophagus and shadoof (irrigation tool)	

Art and Design	Ice age, Neolithic, Bronze age and Iron age art – Art through time Make a coil pot - clay	Drawing human form Collage Arcimboldo	Art week – Hokusai famous artist study, printing		Humans profiles, hieroglyphics, animals in art	
Geography	Artefacts where they were found in the world	Air miles – where does our food come from?	Sources, tributaries, meandering, mouth etc. World and local rivers, World mountain ranges, locating continents, using different maps, atlases		The Nile – source, journey, mouth. Countries of Africa it travels through Locating using map, atlases, globes to describe features, human and physical including the seasons created by Nile	
History	Changes in Britain over time, artefacts and what they tell you, time lines	History of the Bedfordshire clanger	Famous mountaineers, looking at earth changes due to erosion over time		Comparing Ancient Egyptian civilisation and Britain at the period in history, Howard Carter, debate removal of artefacts from Egypt, Pharaohs and pyramids	
Computing	Programming Turtle, Logo and Scratch	Word Processing	Drawing and Desktop Publishing	Internet Research and Communication	Presentation Skills	Online Safety
Music (Inspiring Music Online)	Let Your Spirit Fly -pulse, rhythm, pitch, singing and playing instruments	Glockenspiel 1 - language of music through playing the glockenspiel	Three Little Birds - play, improvise and compose, appraise reggae songs.	The Dragon Song – song about values, play improvise and compose.	Bringing Us Together – focusing on performance.	Reflect, Rewind and Replay – consolidating music skills.
Physical Education (P.E)	Outdoor Ed. Football	Tag Rugby Badminton	Gymnastics	Dodgeball Dance	Tri golf Basketball	Athletics Rounders and Cricket
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Relationships	Health and wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the wider world
Languages (French)	Getting to know you	All about me	Food, glorious food	Family and friends	Our school	Time
Religious Education (R.E)	Where, how and why do people worship? Muslims, Jewish and Christian	How do festivals and worship show what matters to Muslims?	Why do Christians call the day Jesus died “Good Friday”?	What kind of world did Jesus want?	How and why do people try to make the world a better place? Christians, Muslims, Sikhs and non-religious people.	Why do some people think life is like a journey? How and why do people mark the significant events of life?
Visits and Events	University of Cambridge Museums, free Stone Age to Iron Age teaching session and museum exhibition	Fitness workshop	Investigating Rivers – day fieldwork trip at Stibbington Centre, Cambridgeshire Environmental Education Service		Trip to Fitzwilliam Museum, Cambridge. The Ancient Egyptians teaching session and exhibition.	