


Yearly Overview Year 2 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Fire! Fire!		Artists		Yum Yum	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>		History off the Page-GFoL dress up day. Sandy Fire Brigade – Fire safety and burning off the houses		Visit from an artist (George Westley)		Zoo visit – animals offspring
Key Texts	The Great Fire of London by Gillian Clements The Great Fire of London by Emma Adams Three little pigs	The Gunpowder Plot by Deborah Fox. Guy Fawkes by Liz Gogerly Senses poems	The Emperor’s New Clothes by Alison Edgson My Favourite Colour by Charles Thomson I Like Colours by Pie Corbett The Life and Works of Claude Monet	Katie and the Mona Lisa by James Mayhew Katie and the Waterlily by James Mayhew Katie and the Sunflowers by James Mayhew	Stone Soup by Jess Stockham I eat Fruit by Hannah Tofts I eat Veg by Hannah Tofts I will not ever eat a tomato by Lauren Child The Little Red Hen by Jonathon Allen	Handa’s Surprise by Eieleen Browne Various Food related poetry Food related non-fiction text Oliver’s Vegetables by Alison Bartlett
Writing Genres	Traditional tales Non-fiction	Explanation texts Poetry	Information texts Explanations Traditional tales Poetry	Stories with similar settings/ by the same author	Lists labels and captions Traditional tales	Stories from different cultures Poetry pattern
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Relationships Unit 3 Fairness	Relationships Unit 4 Family and Friends	Living in the Wider World Unit 3 Communities	Living in the Wider World Unit 3 Money and Finance	Health and Wellbeing Unit 1 Healthy Lifestyles	Health and Wellbeing Unit 2 Hygiene
Maths	Place value Addition and subtraction	Addition and subtraction Measurement and money	Multiplication and division	Fractions Statistics	Measurement – length and height Measurement – time	Position and movement

		Geometry property of shape			Measurement - capacity	
Science <i>(including study of key scientists)</i>	Materials Life cycle of a sunflower	Properties of materials	How it grows - plants	Seasonal changes	Animals including humans – diet and exercise Food chains	Healthy bodies Seasonal changes, weather
Science Practical Investigation – at least one per half term	Investigating waterproof and non-waterproof materials	Bending and changing of materials	Investigation – materials linked to the Emperor’s New Clothes		Investigating food Science Week	
History	Great Fire of London	The gunpowder plot	The lives of significant individuals-artists	The lives of significant individuals-artists	Changes in living memory – food changes – computing, bread making, buying food etc	Changes in living memory – food changes – computing, bread making, buying food etc
Geography	London today and in the past. Google earth and map work.	Name all 4 countries of the UK	Locational knowledge – name and locate the 7 continents	Place knowledge – contrasting non-European country – Barbara Hepworth	Geographical skills – Use maps, globes	Geographical skills – Use maps, globes
Computing	Algorithms	Programming turtle logo and scratch	Computer art	Presentation skills	Using the internet	Using and implementing
Art <i>(including artists)</i>	Oils Collage of flames Colour mixing and warm colours	Chalk and silhouettes	Art Week Paint mixing Describe similarities between artists and paintings Recreate works by various artists	Observational drawings Painting in the hall in the style of Mondrian and Pollock		Design and create a healthy plate
Design and Technology		Designing a Tudor Home Fixing and joining a Tudor Home	Design clothing for the Emperor Decorate a T shirt using fabric pens	Design a model Clay models inspired by Barbara Hepworth	Making bread Design and create a habitat for an imaginary animal	Design and create a picnic plate
Music <i>(Inspiring Music Online)</i>	Charanga – Hands, feet, heart	BBC Bitesize – London’s Burning	Charanga - I wanna play in a band	Charanga- zootime	Charanga- friendship song	Charanga- reflect, rewind and replay
Physical Education (P.E)						
Religious Education (R.E)	Who is a Muslim? What do they believe and how do they live? 1:4	Who is a Muslim? What do they believe and how do they live? 1:4	What makes some places significant? What makes some places sacred to believers? Christians and Muslims. 1:6	What is the ‘good news’ Christians believe Jesus bring? 1:12	How do we show we care for the Earth? Why does it matter? Christians and Muslims. 1:10	Who is an inspiring person? What stories inspire Christians and Muslims? 1:11