


Yearly Overview Year 3 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Stones and Bones		River Deep! Mountain High!		Gifts of the Nile	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Archaeological dig – a day in the life of an archaeologist		Stibbington Field Study Centre – observing/investigating river Nene		History off the Page Life in Ancient Egypt	
Key Texts	How to wash a Woolly Mammoth The Great Cave	Traditional Tale: Keep Running Gingerbread Man by Steve Smallman Cloudy with a Chance of Meatballs by Judi Barrett	The River by Valerie Bloom The Wind in the Willows by Kenneth Grahame	Children’s Classics: Heidi by Johanna Spyri Mountains of the World (Flying Eye Books) by Dieter Braun	Egyptian Cinderella Howard Carter Diary Extracts	Marcy the Riddle of the Sphinx
Writing Genres	Instruction, Narrative (character)	Poetry – shape poems, newspaper reports	Adventure, playscript. Narrative poetry - imagery	Children’s classic, narrative	Traditional tale Recount	Quest narrative
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Living in the Wider World Unit 1 Rules and Responsibilities Unit 2 Diversity	Relationships Unit 1 Communication Unit 3 Bullying	Health and Wellbeing Unit 1 Health Unit 2 Healthy Lifestyles	Health and Wellbeing Unit 3 Nutrition and Food	Relationships Unit 2 Collaboration	Health and Wellbeing Unit 8 First Aid
Maths	Place value, addition and subtraction	Multiplication and division	Multiplication and division Measurement: money Statistics	Measurement: length and perimeter Fractions	Fractions Measurement: time	Geometry: Properties of shape Measurement: Mass and capacity
Science <i>(including study of key scientists)</i>	Rocks and soils	Animals, including humans	Light and dark	Forces and magnets	Plants	
Science Practical Investigation – at	Investigate the composition of soil	Compare teeth from variety of animals, including human	Investigate how shadows are formed	Raising questions and carrying out tests to find out how far objects	Investigate what plants need to grow well Investigate how water is transported within plants	

least one per half term				move on different surfaces.		
History	Chronologically explore hunter gatherers and farming in Stone Age Britain				When and where the first ancient civilisations appeared – Ancient Egyptians	
Geography			Name and locate key topographical features, including hills, mountains, and rivers.			
Computing	Online Safety	Programming Turtle Logo and Scratch	Drawing and DTP	Internet Research and Communication	Presentation and skills	Using and applying Word processing
Art <i>(including artists)</i>	Create authentic cave paintings	Collage – self-portrait in style of Acrimboldo	Monet - Watercolours		Sculpture – make a canopic jar (coil pot)	
Design and Technology		Design, make and evaluate a stone age home			Design, make and evaluate a shaduf	
Music <i>(Inspiring Music Online)</i>	Let Your Spirit Fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay
Physical Education (P.E)	Outdoor Ed Football	Rugby	Dance	Gymnastics	Cricket/Rounders Golf	Athletics
Religious Education (R.E)	How is faith expressed in Sikh communities?	What are the deeper meaning of the festivals?	What is the 'Trinity' and why is it important for Christians?	For Christians what was the impact of Pentecost?	How do festivals and family life show what matters to Jewish people?	How is faith expressed in Hindu communities and traditions?
MFL <i>(KS2 only)</i>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	J'apprends le Français (I'm learning French)	Les animaux (Animals)	Les Fruits (The Fruits)	Petit Chaperon Rouge (Little Red Riding Hood)	Je peux... (I can...)