


Yearly Overview Year 3 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Stone Age Day		Mummification Experiment		RSPB trip/Roman Museum in Sandy	
Key Texts	Stone Age Boy by Satoshi Kitamura Skara Brae Dawn Finch Autumn is Here	Skara Brae Dawn Finch The True Story of the Three Little Pigs	Earth Shattering Events by Robin Jacobs Flood by Alvaro F.Villa	The Last Bear by Hannah Gold The Happy Prince by Oscar Wilde retold by Jane Ray	Climate Action The Incredible Book Eating Boy by Oliver Jeffers	I Asked the Boy Who Couldn't See – Poem The Colours of History by Clive Gifford My Strong Mind by Niels Van Hove
Writing Genres	Narrative - story Poetry	Holiday Brochure Traditional Tales	Non-chronological report Narrative – tragedy	Narrative – adventure Traditional Tale	Magazine Article Narrative - comedy	Poetry Instructions
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Living in the Wider World Rules and Responsibilities Diversity	Relationships Communication Bullying	Health and Wellbeing Health Healthy Lifestyles	Health and Wellbeing Nutrition and Food	Relationships Collaboration	Health and Wellbeing First Aid
Maths	Place value to 1,000 Addition and subtraction Time	Multiplication and division Time	Multiplication and division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Shape Consolidate
Science <i>(including study of key scientists)</i>	Rocks and Soils	Animals including humans	Forces and Magnets	Plants	Plants	Light and Dark
Science Practical Investigation – at	Soil Investigation.	Joint Experiment	Magnet and Compass investigation.	Investigate what plants need to grow well	Parts of a flower and plant investigation	Investigate light sources, reflective materials, UV light and

least one per half term					Investigate how water is transported within plants	how shadows are made
History	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the Ancient Egyptians believe?		Why did the Romans settle in Britain?	
Geography	Why do people live near Volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
Computing	Word Processing, Drawing and DTP		Internet Research and Communication		Online Safety	
Art	Drawing – Cave Drawings Observational Drawing – Carl Warner Sculpture – Fossils		Egyptian- Artwork Painting - Jackson Pollock and Janet Sobel Collage – Henri Matisse		<i>Textiles</i> - Alice Kettle, Hannah Rae	
Design and Technology	Structures – Stone Age, Bronze Age and Iron Age		Mechanical Systems		Textiles – running stitch and cross stitch	
Music	Musical Styles		Writing Down Music		Compose Using Imagination	
Physical Education (P.E)	Outdoor Ed Football	Rugby	Dance	Gymnastics	Cricket/Rounders Golf	Athletics
Religious Education (R.E)	Signs and Symbols	Hinduism	Judaism	Good Friday	Sikhi	Islam
MFL (KS2 only)	Getting to know you		All about me		Food, Glorious Food	