


Yearly Overview Year 6 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Britain at War		The Game of Survival		Location! Location! Location!	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>		Bletchley Park (code breakers during WWII)		Natural History Museum		Mexican Fiesta
Key Texts	Poems from WWII selected by Gaby Morgan Anne Frank's diary Friend or Foe by Michael Morpurgo War Horse by Michael Morpurgo Number the Stars by Lois Lowry WW2 non-fiction texts including The Cabinet War Rooms.		Older than the Stars by Karen Fox Origins of Species by Sabina Radeva Skellig by David Almond Just So Stories by Rudyard Kipling		Folktales of Mexico by Neil Philip Some Places More Than Others by Renee Watson Poetry by Langston Hughes: Night Funeral in Harlem, The River Speaks of Negros You Are Awesome by Matthew Syed	
Writing Genres	Biography Poetry Diary	Narrative Non-chronological report	Character and setting description Narrative Letter writing	Non-chronological report Poetry	Narrative Balanced Argument	Instructions Narrative poetry
Writing Outcomes <i>(where you will publish your writing)</i>	Poetry for Remembrance Assembly	Story for KS1		Owl reports on display	Letters to MP	Anthology of poetry created
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing <ul style="list-style-type: none"> Emotions Safety 	Relationships <ul style="list-style-type: none"> Similarities and Differences Healthy Relationships 	Relationships and Health Education Drugs and Substance Abuse	Relationships and Health Education Rethink Periods Boys and Girls – differences	Living in the Wider World Economics	Living in the Wider World Enterprise
Maths	<ul style="list-style-type: none"> Place Value Number: addition, subtraction, multiplication and division 	<ul style="list-style-type: none"> Fractions Geometry and direction 	<ul style="list-style-type: none"> Decimals Percentages Algebra 	<ul style="list-style-type: none"> Converting units Perimeter, Area and Volume. Ratio 	<ul style="list-style-type: none"> Statistics Geometry 	Applied Maths and consolidation
Science	Light Ibn al-Haytham	Electricity Thomas Edison	Evolution and Inheritance	Living things and their habitats – classification	Animals, including humans – circulatory system, lifestyles, reproduction.	

<i>(including study of key scientists)</i>			Charles Darwin Mary Anning Alfred Wallace	Carolus Linnaeus Jane Goodall	Wilhelm Roentgen	
Science Practical Investigation – at least one per half term	Investigate the brightness of bulbs (search lights)	Create a circuit board quiz – investigating electricity Create a dimmer switch.	Family tree investigation	Classification in our backyard	Nutrient detectives	Investigate different exercises and the effects on their bodies
History	Britain at war from 1066 onwards: WWI, WWII and Iraq. Winston Churchill and Tony Blair		Explore significant individuals: Charles Darwin, Mary Anning and Alfred Wallace.		Mexican History (fiestas, heritage) Frida Kahlo and Porfirio Diaz.	
Geography	Map work of Europe. Explore use of natural resources including energy, food, minerals and water.		Biomes, climate zones and habitats (linked to animal adaptations). Natural Disasters: volcanoes and earthquakes.		Local study of Sandy focussing on human geography features, undertaking a field study on travel links and including map work. Explore geographical differences and similarities between UK and Mexico.	
Authentic Outcomes <i>“Knowing more, remembering more”</i>	Performance of Remembrance Poetry	Reading stories to KS1 pupils Showcasing electricity circuits.				
Computing	Film making	Kodu programming	Spreadsheets		Scratch: Animated stories	Online Safety
Art <i>(including artists)</i>	D-day watercolours, remembrance memorals		Art week – Islamic art		Ansel Adams photographs of The Grand Canyon Mexican art and culture: Frida Kahlo	
Design and Technology	VE Day street party – plan and food prep		Evaluate bird boxes, design and make		Build a ski lift – Alps link	
Music <i>(Inspiring Music Online)</i>	I’ll be there – listen and appraise	Classroom Jazz 2 - Bacharach Anorak and Meet The Blues.	A New Year Carol - research Benjamin Britten’s life and to listen to many of his other works	Happy - dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments	You’ve Got a Friend – composing, improvising and performing	Reflect, Rewind and Replay – consolidating music skills.
Physical Education (P.E)	Outdoor Ed Football	Tag Rugby Badminton	Gymnastics	Dodgeball Dance	Tri golf Basketball	Athletics Rounders & Cricket
Religious Education (R.E)	What does it mean if Christians believe God is holy and loving?	How does faith enable resilience? Christianity, Muslims, Jews and others	How is faith expressed in Islam?	What will make our community a more respectful place? Religious and non-religious ideas.	Justice and poverty: Why does faith make a difference?	Creation and Science: conflicting or complimentary? Christians and non-religious people.
MFL <i>(KS2 only)</i>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Classe (In The Classroom)	Quel Temps Fait-Il? (The Weather)	Chez Moi (My Home)	A L'École (At School)	Au Café (At The Café)