


Yearly Overview Year 5 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Home and Away		Governing Greeks		Into the Unknown	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Explore local area	Cultures week focusing on the cultures from around the world	Wow day exploring different foods	History workshop in school Paramedics visit → Medicine	Space Centre trip	Star gazing session
Key Texts	Traditional tales from different cultures: Ampata and the Scarlet Macaws by Benjamin Hulme-Cross Various Travel Guides for reference The Highwayman by Alfred Noyes Sinbad the Sailor Daily Life in the Islamic Golden Age		Various Greek Myths and Legends, e.g. The amazing adventures of Hercules, Theseus the Minotaur, The story of Icarus. Who Let the Gods Out? By Maz Evans Mythologica: An encyclopedia of gods, monsters and mortal from Ancient Greek by Dr. Stephen P. Kershaw So you think you've got it bad? A kid's life in Ancient Greece by Chae Strathie and Marisa Morea		The Jamie Drake Equation by Christopher Edge The Mysteries of the Universe: Discover the best-kept secrets of space by Will Gater Hidden Figures by Margot Lee Shetterly	
Writing Genres	Narrative (adventure) Letter writing	Narrative (Fantasy) Persuasive writing Visual poems	Narrative (myth) Non-chronological report	Discussion (debate) writing Playscripts Kennings	Narrative (Sci-Fi) Biography Poetry	Explanation texts Newspaper Report
Writing Outcomes <i>(where you will publish your writing)</i>	Class pen pals	Persuasive writing for local travel agents.	Myths for LKS2	Poetry for hall display	Collection of key figures in space.	Class anthology.
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing Aspirations	Health and Wellbeing Health Nutrition and Food	Relationships Communication Collaboration	Relationships and Health Education Rethink Periods Boys and Girls – differences	Living in the Wider World Rights and Responsibilities	Living in the Wider World Diversity
Maths	Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Properties of shape	Position and Direction Converting Units Volume

Science <i>(including study of key scientists)</i>	Living things and their habitats Rosalind Franklin Jane Goodall	Animals including humans Andreas Vesalius	Space GALILEO GALILEI Nicolaus Copernicus	Forces ISAAC NEWTON	Properties and changes of materials Frederick Lindemann	
Science Practical Investigation – at least one per half term	Investigate different life cycles Investigate taking cuttings of different plants	Explore gestation periods and patterns between animals.	Investigating the use of satellite dishes and tracking data	Investigating Air resistance	Exploring how to safely filter and ‘clean’ dirty water. Explore water collection	
History	Baghdad contrast (set foundations for Year 6)		Study of Greek life and achievements and their influences on the western world.		Russia and North America space race	
Geography	Climates and biomes; Arctic and Antarctic circles; Hemispheres; Vegetation belts; Ordinance surveys; maps, atlases, globes and computer mapping to study countries.		Significance of latitude and longitude Map work Trade and transport.		Time zones Location of observatories	
Authentic Outcomes <i>“Knowing more, remembering more”</i>	Explore and develop knowledge of local area	Use of map / globe work and computing to develop understanding of climate change and its impact on the world.	To know how our lives, have improved thanks to the Greeks.		How space impacts humans on earth	
Showcase Sessions <i>(parental involvement to celebrate learning alongside their child)</i>	Presentations to parents about local area		Parents invited into an authentic Greek food market.		Stargazing evening at school	
Computing	Scratch: Developing Games	Flowol	Radio Station	Online Safety	3D Modelling: Sketch Up	Using and Applying
Art <i>(including artists)</i>	Art from around the world (photography to portray living differences) Jimmy Nelson		Create clay pots Josiah Wedgwood		Space art Peter Thorpe	
Design and Technology		Earthquake proof buildings		Design Greek clothing		Create a model of the solar system
Music <i>(Inspiring Music Online)</i>	Classic rock songs	Jazz	Pop ballads	Singing and playing instruments	Singing, improvising, composing and performing.	Consolidating music skills.
Physical Education (P.E)	Outdoor Ed Football	Tag rugby	Dance	Gymnastics	Cricket / Rounder golf	Athletics
Religious Education (R.E)	Why do some people believe in God and some people not?	What helps Hindu people as they try to be good?	How do Christians decided how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others.	Values: What matters most to Humanists and Christians? Christians and non-religious people

MFL <i>(KS2 only)</i>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Famille (The Family)	Au Café (At The Cafe)	Chez Moi (My Home)	En Classe (In The Classroom)	Quel Temps Fait-Il? (The Weather)
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