

## Key Stage 2 Learning Logs

**TOPIC: Jungle Fever (all term)**

**Learning Logs due:**

Week 1 – Thursday 19<sup>th</sup> January  
Week 2 – Thursday 2<sup>nd</sup> February  
**HALF TERM TAKE AWAY TASK**  
Week 3 – Thursday 9<sup>th</sup> March  
Week 4 – Thursday 23<sup>rd</sup> March

<b>In all English or written tasks we expect joined writing, good spelling and punctuation.</b>		
<p><b>English</b> – Write a letter to the president of Brazil about your concern over deforestation. Explain what deforestation is and why it is so important to look after the rainforest. Could you give the president some suggestions of how to improve the situation?</p>	<p><b>English</b> – Create a brochure to attract tourists to come on a tour of the Amazon rainforest. Remember to include pictures as brochures are colourful and informative. Will you have a boat trip? What animals will the tourists be able to see? What will the accommodation be like?</p>	<p><b>Science</b> – Create a food web for British animals. Research food chains to help you with this task. Will you draw animals or print them out? Will you use labels such as prey and predator? What other labels could you include?</p>
<p><b>English</b> – Write an adventure story about two rainforest animals. Remember your story must have a beginning, middle with a problem and then a resolution. Use exciting adjectives, powerful verbs, and fronted adverbials. Remember your punctuation. You could illustrate your fiction writing.</p>	<p><b>Maths</b> – Create your own colour by numbers picture. It should have a key to help you know which number to colour what colour, e.g. green – 10, red – 5, blue – 2. Think of calculations that equal these colours. Then colour in your picture. How does it look? Challenge yourself to use multiplication calculations.</p>	<p><b>Science</b> – As spring is approaching, find a flower, such as a daffodil to observe very carefully. Then draw a diagram of the flower you have observed and label the different parts of the plant, e.g. leaf, petal, stem. Can you work out some of the hidden parts of the flower, like the sepal, anther and filament? What other parts of the flower could you label?</p>
<p><b>Maths</b> – Pretend you are a Shaman's apprentice and make some potions/medicines. Remember these are not real medicines, so <b>don't taste</b> any of them! Use a measuring jug or even a kitchen scales to help you measure the quantities of your potions! Will you use water? How much will you use? Could you add food colouring? How could you make it gloopy or slimy? Write out your ingredients. Remember to use g for grams or ml for millilitres. You might need an adult to help you with this activity.</p>	<p><b>Maths</b> - Use books or the internet to research how tall some of the different species of rainforest trees are, e.g. the Kapok or the walking palm tree. Can you pace some of these lengths out in your garden? Remember to use centimetres and metres. Can you think of some subtraction number sentences to show the difference between these lengths?</p>	<p><b>Science</b> – Investigate how plants grow best. Cress seeds are easy to grow so why not try growing them in different parts of your house to see which ones will grow the best. Think carefully about what plants need to grow well. How will you record what you find out?</p>
<p><b>Every week you must also:</b></p> <ul style="list-style-type: none"> <li>• Read your reading book</li> <li>• Practise your spellings</li> <li>• Times table practise - Year 3s – 2,3, 4, 5, 8 and 10 times tables</li> <li>• Times table practise - Year 4s – all times tables</li> </ul>		
<p><b>Parent/Carer comment: (Please comment at the end of the half term)</b></p>		

### SELF AND TEACHER ASSESSMENT

(Children 'star' where you think you are. Teachers please 'tick'.)

**Good**

**Great**

**Super**

**Presentation**

You have presented your work well. You may need more care with your handwriting, spellings or punctuation.

You have taken great care with presenting your work neatly using joined writing. You have paid careful attention to your spellings and punctuation.

Your work is exemplary. Always joined and your spellings are correct. You use a good range of punctuation correctly.

**Tasks**

**Completed**

Any 2 tasks completed

Any 3 tasks completed

At least one of each activity (e.g. Write, Create, Research, Make, Draw)

**Effort**

You have made a good effort with the tasks you have completed

You have made a great effort with many of the tasks you have

You have made a super effort with all of the tasks you have completed

Teacher Comment: