


## Yearly Overview Year 5 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core School Values</b>	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
<b>British Values</b> 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
<b>Year Group Theme</b>	<b>Ancient Greeks</b>		<b>In to the Unknown</b>		<b>Home and Away</b>	
<b>Learning Launch/Outcomes</b> <i>(including enrichment days and trips)</i>	Wow day exploring different foods	History workshop in school  Paramedics visit → Medicine	Space Centre trip	Star gazing session	Explore local area	Cultures week focusing on the cultures from around the world
<b>Key Texts</b>	Various Greek Myths and Legends, e.g. The amazing adventures of Hercules, Theseus the Minotaur, The story of Icarus.		The Jamie Drake Equation by Christopher Edge  The Mysteries of the Universe: Discover the best-kept secrets of space by Will Gater  Hidden Figures by Margot Lee Shetterly		Traditional tales from different cultures: Ampata and the Scarlet Macaws by Benjamin Hulme-Cross  Various Travel Guides for reference  Azzi in the Middle by Sarah Garland	
<b>Writing Genres</b>	Narrative (myth) Non-chronological report Biopoems	Instructions Diary	Narrative (Sci-Fi) Biography	Explanation texts Newspaper Report	Persuasive writing - Speech  Narrative (Fantasy)	Persuasive writing
<b>Writing Outcomes</b> <i>(where you will publish your writing)</i>	Myths for LKS2	Poetry for hall display	Collection of key figures in space.	Class anthology.	Class pen pals	Persuasive writing for local travel agents.
<b>Personal, Social, Health, Citizenship Education (P.S.H.C.E)</b>	<b>Health and Wellbeing</b> Aspirations	<b>Health and Wellbeing</b> Health Nutrition and Food	<b>Relationships</b> Communication Collaboration	<b>Relationships and Health Education</b> Rethink Periods Boys and Girls – differences	<b>Living in the Wider World</b> Rights and Responsibilities	<b>Living in the Wider World</b> Diversity
<b>Maths</b>	Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Properties of shape	Position and Direction Converting Units Volume
<b>Science</b> <i>(including study of key scientists)</i>	<b>Living things and their habitats</b> Rosalind Franklin Jane Goodall	<b>Animals including humans</b> Andreas Vesalius	<b>Space</b> GALILEO GALILEI Nicolaus Copernicus	<b>Forces</b> ISAAC NEWTON	<b>Properties and changes of materials</b> Frederick Lindemann	

<b>Science Practical Investigation – at least one per half term</b>	Investigate different life cycles Investigate taking cuttings of different plants	Explore gestation periods and patterns between animals.	Investigating the use of satellite dishes and tracking data	Investigating Air resistance	Exploring how to safely filter and ‘clean’ dirty water.  Explore water collection	
<b>History</b>	Study of Greek life and achievements and their influences on the western world.		Russia and North America space race		<b>What was life like in Tudor England?</b>	
<b>Geography</b>	Map work Trade and transport.		Time zones Significance of latitude and longitude		Why do our oceans matter?  Ordinance surveys; maps, atlases, globes and computer mapping to study countries.	
<b>Authentic Outcomes</b> <i>“Knowing more, remembering more”</i>	To know how our lives, have improved thanks to the Greeks.		How space impacts humans on earth		Explore and develop knowledge of local area	Use of map / globe work and computing to develop understanding of climate change and its impact on the world.
<b>Computing</b>	On-line safety	Scratch: Developing Games	Flowol	Radio Station	3D Modelling: Sketch Up	Using and Applying
<b>Art</b> <i>(including artists)</i>	Greek Theatre masks	Perspective drawing	Space art Peter Thorpe			Drawing – Study artists and creative drawings
<b>Design and Technology</b>		Design and make Greek purses		Create a model of the solar system	From farm to plate	
<b>Music</b> <i>(Inspiring Music Online)</i>	Classic rock songs	Jazz	Pop ballads	Singing and playing instruments		
<b>Physical Education (P.E)</b>	Outdoor Ed Football	Tag rugby	Dance	Gymnastics	Cricket / Rounder golf	Athletics
<b>Religious Education (R.E)</b>	Why do some people believe in God and some people not?	What helps Hindu people as they try to be good?	How do Christians decided how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others.	Values: What matters most to Humanists and Christians? Christians and non-religious people
<b>MFL (KS2 only)</b>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Famille (The Family)	Au Café (At The Cafe)	En Classe (In The Classroom)	Chez Moi (My Home)	Quel Temps Fait-Il? (The Weather)