


Yearly Overview Year 3 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Stones and Bones		Extreme Earth		Gifts of the Nile	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Cave painting in candle light		Volcano eruption		RSPB trip	
Key Texts	Stone Age Boy by Satoshi Kitamura 24 Hours in the Stone Age Autumn Is Here	The True Story of the three little pigs by Jon Scieska Skara Brae by Dawn Finch	Poems to perform by Julia Donaldson Earth Shattering Events by Robin Jacobs Flood by Alvaro F.Villa	The Last Bear by Hannah Gold The Happy Prince by Oscar Wilde retold by Jane Ray	Ancient Egyptians by James Davies The Incredible Book Eating Boy by Oliver Jeffers	I Asked the Boy Who Couldn't See – Poem The Colours of History by Clive Gifford My Strong Mind by Niels Van Hove
Writing Genres	Narrative - story Non-chronological report Poetry	Play script Traditional Tales Persuasive Writing	Poetry Non-chronological report Narrative – tragedy	Narrative – adventure Traditional Tale	Explanation Narrative - comedy	Poetry Instructions
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Living in the Wider World Rules and Responsibilities Diversity	Relationships Communication Bullying	Health and Wellbeing Health Healthy Lifestyles	Health and Wellbeing Nutrition and Food	Relationships Collaboration	Health and Wellbeing First Aid
Maths	Place value to 1,000 Addition and subtraction	Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
Science <i>(including study of key scientists)</i>	Light and Dark	Rocks	Forces and Magnets	Animals including humans	Plants	

Science Practical Investigation – at least one per half term	Investigate light sources, reflective materials, UV light and how shadows are made	Compare different kinds of rocks and fossils.	Raising questions and carrying out tests to find out how far objects move on different surfaces.	Compare teeth from variety of animals, including human	Investigate what plants need to grow well Investigate how water is transported within plants	
History	Chronologically explore hunter gatherers and farming in Stone Age Britain		Extreme weather and the impact on our planet.		How different were beliefs in Ancient Egypt?	
Geography	Settlement and types of land use and economic trade links		Name and locate key topographical features, including hills, mountains, and rivers		Are all settlements the same?	
Computing	Online Safety	Programming Turtle Logo and Scratch	Drawing and DTP	Internet Research and Communication	Presentation and skills	Using and applying Word processing
Art	Drawing – abstract line drawing shading and shadowing effects Painting - brush techniques Designing – creating remembrance stone	Sculpture – joining techniques and adding materials to create detail Clay Fossils	European Art and Artists Julian Opie Jackson Pollock Painting – create different effects with paint	Collage – Extreme Earth Henri Matisse	Textiles - Paint-Cloth-Thread	
Design and Technology	Design sun safety sunglasses		Where does food come from?		Textiles	
Music	Singing – pitch, perform, beat and tempo	Listening and improvising	Compose – create rise and fall	Compose – using untuned percussion	Instrumental performance	Reading notation – understanding staves, spaces and cleft.
Physical Education (P.E)	Outdoor Ed Football	Rugby	Dance	Gymnastics	Cricket/Rounders Golf	Athletics
Religious Education (R.E)	Faiths - Buddhism and Hinduism	Festivals – Christianity	Faiths Judaism and Sikhism	Festivals	Faiths- Hinduism and Islam	Consolidation of beliefs and non-religious beliefs
MFL (<i>KS2 only</i>)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	J'apprends le Français (I'm learning French)	Les animaux (Animals)	Les Fruits (The Fruits)	Petit Chaperon Rouge (Little Red Riding Hood)	Je peux... (I can...)