


Yearly Overview Year 6 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Britain at War		The Game of Survival		Dynasty	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Bletchley Park Evacuee experience – visitor to talk about their experiences VE Day party		Birds of Prey meet and greet		PGL trip Year 6 Production	
Key Texts	War Horse by Michael Morpurgo Letters from the Lighthouse by Emma Carroll		Origins of Species by Sabina Radeva Skellig by David Almond		Some Places More Than Others by Renee Watson Variety of poems - Benjamin Zephania, Joseph Coelho The Firework Maker's Daughter by Phillip Pullman Shackleton's Journey	
Writing Genres	Recount Information leaflet		Character and setting description Narrative - flashback Non-chronological report		Narrative - setting Persuasion	Biography Narrative poetry
Writing Outcomes <i>(where you will publish your writing)</i>	Information leaflet		Short story	Owl non-chronological reports on display	Letters to MP	Anthology of poetry Biography
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing <ul style="list-style-type: none"> Emotions Safety 	Relationships <ul style="list-style-type: none"> Similarities and Differences Healthy Relationships 	Relationships and Health Education Drugs and Substance Abuse	Relationships and Health Education Rethink Periods Boys and Girls – differences	Living in the Wider World Economics	Living in the Wider World Enterprise
Maths	<ul style="list-style-type: none"> Place Value Number: addition, subtraction, multiplication and division Fractions Measures 		<ul style="list-style-type: none"> Decimals Percentages Algebra Converting units Perimeter, Area and Volume. Ratio 		<ul style="list-style-type: none"> Statistics Geometry Applied Maths and consolidation 	

Science <i>(including study of key scientists)</i>	Light Ibn al-Haytham	Electricity Thomas Edison	Evolution and Inheritance Charles Darwin Mary Anning Alfred Russel Wallace	Living things and their habitats – classification Carolus Linnaeus Jane Goodall	Animals, including humans – circulatory system, lifestyles. Wilhelm Roentgen	Scientists and Inventors
Science Practical Investigation – at least one per half term	Investigate length of shadows	Does the length of wires affect the brightness of a bulb?	Battle of the Beaks investigation	Classification in our backyard	Nutrient detectives Investigate different exercises and the effects on their bodies	Consolidate learning – research significant scientists and their work
History	Theme: Britain at War – What impact did WWII have on society in Britain? <ul style="list-style-type: none"> The start of the war Significant battles Evacuation 		Significant individuals: Charles Darwin and Alfred Russel Wallace		Theme: The Shang Dynasty – What impact did the Shang Dynasty have on the world?	
Geography	Map work of Europe – detailing countries involved in WWII.		Theme: Game of survival - How do the Polar regions compare and differ? <ul style="list-style-type: none"> Arctic and Antarctic circle Tundra biome Polar climates 		Local study of Sandy focussing on human geography features, undertaking a field study on travel links and including map work. Explore geographical differences and similarities between UK city and Asia.	
Computing	Online Safety	Kodu programming	Spreadsheets		Scratch: Animated stories	Film making
Art <i>(including artists)</i>	Drawing – one-point perspective Sculpture: Henry Moore		Paint – self portraits		Printing & Textiles – Thermofax Chinese prints	
Design and Technology	VE Day street party – plan and food prep		Research, make, and evaluate dams		Making slippers	
Music <i>(Inspiring Music Online)</i>	Developing melodic phrases	Understanding structure and form	Gaining confidence through performance	Exploring notation further	Using chords and structure	Respecting each other through composition
Physical Education (P.E)	Outdoor Ed Football	Tag Rugby Badminton	Gymnastics	Dodgeball Dance	Tri golf Basketball	Athletics Rounders & Cricket
Religious Education (R.E)	What will make our community a more respectful place? Religious and non-religious	How does faith enable resilience? Christianity, Islam, Judaism and/or Hinduism	Why do some people believe in God and some people do not? Christianity, Islam, non-religious	Creation and science: conflicting and complementary? Christianity, non-religious	Values: what matters most to Humanists and Christians? Christianity, non-religious	Justice and poverty: why does faith make a difference? Christianity, Islam, non-religious
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Classe (In The Classroom)	Quel Temps Fait-Il? (The Weather)	Chez Moi (My Home)	A L'École (At School)	Au Café (At The Café)