


Yearly Overview Year 4 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Year Group Theme	Here Come the Romans		Riotous Rainforest		Invaders and Settlers	
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Virtual tour of The British Museum – Roman rooms	Mill Green Museum and Welwyn Roman Baths Roman Day – pastimes of the Ancient Romans	Virtual rainforest field trip	RSPB Sandy Local study - woodlands	History off the Page The Dark Ages – Saxons and Vikings	Viking day – living life a Viking
Key Texts	Roman Myths – Romulus and Remus Various Haikus - poetry	Escape from Pompeii – Christine Balit Until I met Dudley – Roger McGough	Hansel and Gretel The Great Kapok Tree by Lynne Cherry The Shaman’s Apprentice by Lynne Cherry Various Edward Lear Limericks		The Saga of Eric the Viking – Terry Jones Various Kennings poetry	Viking Long ship, Mick Manning & Brita Granström
Writing Genres	Roman Myth, Haikus	Recount, Explanation,	Traditional tale; Stories that raise issues - persuasive writing; non-chronological report; poetry - limericks		Adventure/saga story Kennings	Information text
Writing Outcomes <i>(where you will publish your writing)</i>	Roman myth (Narrative), Haikus	Diary entry Explain how an invention works	Traditional tale; letter to persuade government to stop deforestation; non-chronological report – animals of the rainforest; limerick;		Viking saga adventure Kenning poem	Information leaflet Instruction – how to sail a Viking Long ship
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing Unit 4 Aspirations	Health and Wellbeing Unit 5 Emotions	Health and Wellbeing Unit 6 Safety	Health and Wellbeing Unit 7 Changing and Growing	Relationships Unit 4 Similarities and Differences Unit 5 Healthy Relationships	Living in the Wider World Unit 3 Discrimination Unit 4 Economic Awareness
Maths	Place value Addition and subtraction	Measurement: length and perimeter Multiplication and division	Multiplication and division Measurement: area	Fractions Decimals	Decimals Measurement: money Time	Statistics Geometry: properties of shape Position and direction
Science <i>(including study of key scientists)</i>	Sound Alexander Graham Bell	Animals including humans	Living things and their habitats Classification Carl Linnaeus		Electricity Michael Faraday Thomas Edison	States of matter Marie Curie

Science Practical Investigation – at least one per half term	Investigate sources of sound.	Investigate function of different teeth in animals including humans.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Investigate invertebrates in the local environment.	Construct simple series circuits – troubleshoot.	Observe and record evaporation over a period of time. Investigate irreversible and reversible changes.	
History	Develop a chronologically secure knowledge and understanding of British, local and world history through study of the Roman Empire			Were the Vikings raiders, traders or settlers? Explore Viking raids and invasion, including the resistance by Alfred the Great and Athelstan, first king of England		
Geography			Use fieldwork to observe physical features in the local area (comparing woodland to rainforest) Describe physical geography, including: climate zones.	What are rivers and how are they used? Describing the water cycle		
Computing	Online Safety	Word processing	Scratch – questions and quizzes	Programming – Turtle Logo	Animation	Using and applying
Art <i>(including artists)</i>	Create sketch books to record their observations. Roman Mosaics - collage		Create sketch books to record their observations.		Create sketch books to record their observations. Drawing – portraits using pencil and charcoal	
Design and Technology	Design, make and evaluate a Roman soldier's shield		Sculpture – animals of the rainforest		Structure: Pavilion	Textiles: Fastenings
Music <i>(Inspiring Music Online)</i>	Mamma Mia!	Glockenspiel Stage 2	Stop!	Lean on me	Connecting notes and feelings	Purpose, identity and expression in music
Physical Education (P.E)	Outdoor Ed Football	Rugby	Dance	Gymnastics	Striking and fielding – cricket.	Football and athletics
Religious Education (R.E)	Where, how and why do people worship?	How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want? Bi-Annual Trip – Easter Story Trail	Why do Christians call the day Jesus died 'Good Friday'?	How and why do people try to make the world a better place?	Why do some people think life is like a journey? How and why do people mark the significant events of life?
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	Les Couleurs et Les Nombres (Colours and Numbers)	Les animaux (Animals)	Je peux... (I can...)	Je Me Présente (Presenting Myself)	En Famille (The Family)