

Spring Term in Year R

Communication and Language

Children will learn to understand how to listen carefully and why listening is important. They will learn new vocabulary and use new vocabulary through the day, asking questions to find out more and to check they understand what has been said to them. They will describe events in some detail use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Spring 1: Toys
Spring 2: We Can Be Heroes!

There are plenty of engaging story times to allow children to listen to and talk about stories. We will listen carefully to rhymes and songs, and engage in non-fiction books.

We are reading...

In class, we are reading Goldilocks and the Three Bears, The Toymaker, Dogger, The Smeds and the Smoos, and a selection of fiction and non-fiction books about bears/toys.

Maths

This half term we start by focussing on number - introducing zero, comparing numbers to 5; and the composition of 4 and 5. We will move on to measure and shape and will be comparing mass and capacity.

Then we will look at numbers 6, 7 & 8 and how to combine 2 amounts, followed by looking at making pairs, and measuring length, height, time and the numbers 9 and 10.

We will end the term learning bonds to 10, 3D shapes and patterns.

Understanding The World

This term we will continue to make monthly observations of seasonal changes and changes in nature (including a bird watch), as well as daily observations of weather. Children will take part in a range of Forest School activities. Through our topic we will look at and discuss different toys – old and new, including how they work. We will look for lost toys using a map of the school, and learn about which materials are used to make them.

We will also celebrate the Lunar New Year!

Expressive Arts and Design

We will be singing songs and rhymes, listening & responding to music and exploring with musical instruments.

We will develop our own ideas by mark making and manipulating materials.

Through our 'Toys' theme we will also make an observational sketch by drawing a toy and look at the movements of toys/puppets/soldiers.

Of course we will be celebrating the Lunar New Year by looking at the animal (rabbit) and making lanterns.

We will continue to explore colour mixing by making purple when reading The Smeds and The Smoos.

Physical Development

The focus for lessons this term is dance and gym.

Through their continuous provision they will refine the fundamental movement skills they have already acquired and progress towards a more fluent style of moving, with developing control and grace.

They will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future PE sessions, as well as develop their small motor skills so that they can use a range of tools competently.

They will also start to learn the foundations of a handwriting style.

Phonics and Reading

Children will read weekly at school, and learn the next stage of their phonics which includes more sounds and tricky words, as well as developing their skill of writing words and captions.

Writing

Children will develop their mark making & emergent writing and be taught letter formation/handwriting, as well as word and caption writing.

We will write descriptive words for toys and create lost toy posters, as well as our own story maps for Goldilocks.

Enrichment

As an enrichment activity, children will be having a Teddy Bears picnic!

Forest Schools

Each Friday children will take part in a variety of Forest School activities, including making art and bird feeders, going on welly walks and spotting and talking about nature.

Personal, Social and Emotional Development

Children in reception will be continually learning to see themselves as a valuable individual, build constructive and respectful relationships, express their feelings and consider the feelings of others, and show resilience and perseverance in the face of challenge. They will think about their own feelings those of others, and manage their own needs such as personal hygiene.

Children will know and talk about the different factors that support their overall health and wellbeing such as regular physical activity. They will also learn some mindfulness techniques.