

Evidencing the use of the PE and Sport Premium funding: Action plan 2018-2019

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming



Academic Year:	2018 - 2019
Total Funding Allocation:	£16,753.00
Actual Funding Spent:	£15,459.00

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Identify how children get to school.	Send out a whole school Travel Plan survey. Encourage children to use the newly installed bike and scooter racks.		Children will start to travel to school on either a bike, scooter or walk.
WOW – Walk on Wednesdays.	The winning class will be awarded with a trophy and feature on the school website.	£20 for trophy	A greater number of children will walk or ride and stride to school and will therefore enable children to be more active and energise them for the school day.
Identify children currently not taking part in physical activity outside of school.	Send out a whole school survey to identify children’s physical activity levels outside of school.		Children who lack physical activity outside of school will be targeted for intervention. They will be invited to take part in a lunchtime active club or an after school club. Children will be more active and have a healthier lifestyle.
Create more sustainable physical activity at playtimes.	Invest in playground and Lunchtime activities.	£300	Most children actively involved in play.
Workout class for staff to keep staff healthy, active and happy.	A workout class will be timetabled for one night a week.		Staff well-being will be boosted. Staff will also be healthier and more active.
Daily Mile will be implemented on a daily basis.	Children will participate by either walking or running for 15 minutes per school day. The aim is to complete a mile.		Children will be healthier, fitness levels will increase and concentration will improve.
Jumpstart Jonny to continue to be used in class.	Jumpstart Jonny membership will be continued.	£199	Children will have access to active classroom breaks.
Bikeability sessions	Bikeability and Scoot sessions will be	£240	

	provided to give children the opportunity to ride safely to school.		
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Make Parents/carers aware of how sport and physical activity is encouraged and taught in school.	To raise the profile of sport throughout the school.		Have a page allocated on the school website which will be regularly updated. PE section on the Newsletter.
UKS2 more able writers and children who attend Sports competitions to become sports journalists.	To raise the profile of sport throughout the school by using match reports from staff and children. Use comments from the children regarding PE lessons and playtime activities and report these on the School Newsletter.		PE section on the Newsletter. Children will be motivated to participate in Competitions and become more physically active by taking part in after school clubs and playtime activities.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Employment of specialist coaches to work with teachers and teach Games/PE in order to ensure a high quality of PE provision across all Key stages.	Specialist coaches and staff to work together to ensure children are accessing high quality PE lessons. Children will also have the opportunity to participate in a variety of sports.	£12,600	Children will receive high quality PE provision and will have the opportunity to participate in a variety of sports/activities.
Complete detailed planning that allows progression between groups.	Planning to be put in place, which offers a wider coverage of PE Curriculum.		Staff will feel more confident with detailed planning and activities will cover the PE curriculum. Clear progression will be seen between groups.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
A wider range of extra-curricular clubs will be offered across the school.	Lunchtime girls football, SEND lunchtime football, Tag rugby, boxercise, gymnastics, archery and fencing after school clubs will be available to all children.	£1000	Children will develop core motor skills, fitness, mental well-being and increased social integration.
Appoint PE Ambassadors.	Select PE Ambassadors who will attend a leadership course. They will be responsible for setting up activity stations and putting away equipment at lunchtimes.		Children will enjoy having more to do at playtimes. They will benefit from structured activity stations and will be encouraged to be more physically active.
Artificial grass will be added to a section of the field to allow continuous play in all	Search for a company who is willing to donate and fit the artificial grass in		Physical activity will be possible in all weathers by enhancing existing provision and exploiting under

seasons.	exchange for advertisement. Put permanent football goals in.		used space. allowing the children to engage in teamwork, social integration and develop fitness levels all year round.
Year 5 swimming lessons	All Year 5 children will participate in swimming lessons which will enable them to swim 25 metres by the end of Year 6.		Year 5 children will develop skills that will enable them to be safe in and around water.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Enter the majority of sports competitions and development festivals for all Key stages.	To compete in all possible sports competitions between cluster schools and county development festivals. Cover to be organised to allow PE specialist to attend fixtures and sports events during the day.	£300	Increase in the number of children participating in competitions.
Separate sports days for KS2. Employ extra members of staff to ensure the days run smoothly and efficiently.	Organise separate sports days. One for Reception and KS1 and another for KS2. Trophies, certificates, stickers and extra members of staff.	£800	Content and focus of activities will be more age appropriate and challenging.

