

PE and Sport Premium

The Government is making available funding to Primary Schools to improve PE and sport for children in Key Stages 1 and 2. For this year 2016/ 17 each school is given £8000.00 plus £5.00 per child to develop equipment, skills and knowledge. The Department for Education (DfE) have outlined their vision for the Primary PE and Sport Premium as :-

‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.

Below is an outline of our funding allocation and how that funding will be spent against the five indicators set out by the DfE stated in the table.

A review will be undertaken to assess anticipated outcomes in Autumn 2017.

Academic Year:	2016-17 (April – March)
Total Funding Allocation:	£8674 + £4008 underspend
Total funding allocated:	£12682
Actual Funding Spent:	£9213.15

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of Impact
To provide foundation stage and key stage 1 with fundamentals of balance, agility and co-ordination. Key stage 2 will be developing greater physical activity and skills	Employment of specialist coaches to deliver weekly sessions	£5585	Improved physical and motor skills. To encourage healthy life styles through children being more active.	Children are more confident and learning better life skills. They are enjoying the challenges the sessions bring and this has led to better concentration in class.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of Impact
		£		
To offer more opportunities for physical activities at school	Trampolining	£1120	Children reporting greater enjoyment in physical activities. Wider range of physical activities available	Children had an opportunity to participate in an activity that wouldn't have been available to them in a standard PE lesson and learn new skills. Some children have since attended a trampolining club.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of Impact
To increase the knowledge and skill of staff	PE lead to attend conference in March 16 and March 17 (include supply) Attend Boxercise, Tai chi and hula hoop workshop at conference.	£350	Improved inclusion for SEN children. Staff more confident in teaching a wide variety of sports activities. Boxercise, Tai chi and hula hoop activities to be implemented into lessons from April 17	Staff reporting an increased knowledge and confidence in teaching a variety of lessons. Children have plenty of opportunities to use the hula hoops at playtimes and have become confident in using them from the guidance given to them. This includes SEN children. Boxercise sessions will start in the Spring term, along

				with an after school club.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of Impact
To enhance the experiences for children of a wider range of activities	To develop balance skills through biker tots with a trained leader.	£840	Increased range of activities for all children including reception . Increased level of physical activity. Opportunity to develop new skills	The sports morning gave children a chance to participate in a variety of sporting activities and learn new skills. Children who took part in the Biker Tots lessons developed skills for life that enabled them to start riding a bike without support aids.
	To provide specialist coaching for trampolining.	See above		
	Sports morning to provide a variety of sports to try and to develop team skills	£720		

Indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of Impact
Organisation of local inter school competitions in games events (Kwik cricket, Rugby, athletics, tennis and football)	Transport to venues Certificates / trophy Supply to cover staff organising and attending events	£81.90	Increase in the number of children participating in inter school competitions.	Children confident to compete. Increase in the number of children participating in inter school competitions.
Organisation and running of whole school sports day to	Trophy, certificates, stickers and extra members of staff	£516.25	Increase in the amount of children in the school taking part in	The activities included in sports day enabled all children including

<p>enable all children to participate competitively in house teams in a variety of activities suitable for all abilities.</p>			<p>sports day. Increase in the number of activities on offer at different ability levels, which enabled SEN children to fully participate. Encouraged intra school competitive competition.</p>	<p>SEND children to compete on an equal level. Intra school competition was encouraged as children participated for their house.</p>
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