### Key texts:

- The Vanishing Rainforest by Richard Platt
- Various Rainforest non-fiction texts
- The Great Kapok Tree and The Shaman's Apprentice by Lynne Cherry
- Where forest meets the sea by Jeannie Baker

### **English**

- Persuasive writing
- Stories by the same author
- List poems Kennings

### Science:

- Predicting and carrying out experiments
- Investigating diets and food chains
- Animal adaptations
- Explore the requirements of plants for life and growth
- Recognise that living things can be grouped in a variety of ways
- Circuits and electricity

## Half Term Take Away Task:

Create an Amazon rainforest musical instrument

### Fabulous Finish

Visit from Safari Stu – animals visit at school

Key Stage 2 - Parent / Carer Topic web - Spring term: JUNGLE FEVER!

## Geography:

- Locate continents, countries and oceans using maps and atlases
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
- Show an awareness of places beyond their locality
- Use geographical vocabulary
- Identify the position and significance of latitude, longitude, Equator.
- · Locate vegetation belts around the world
- understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America

### Carrier Contract

- Computing:Publishing
  - Research

### PSHCE:

- Going for goals
- Good to be me!

#### Values:

- Hope
- Thoughtfulness
- Quality
- Loyalty & Friendship

# <u>Cross curricular Rainforest</u> <u>Maths:</u>

- Measuring
- Data handling

The following subjects will be taught mainly as stand alone subjects: Maths, History, Spellings/Phonics, Handwriting, Music, P.E., and R.E.

### Art/Design and Technology:

- Use a range of materials successfully
- Create lines, shape and form
- Paint mixing
- Observational drawings
- Design a diorama of the rainforest layers
- Evaluate a finished product.