

Key texts:

- The Orchard book of Roman Myths
- The Orchard book of Greek Myths
- Celts (Explore!) by Sonya Newland
- Various Ancient Roman non-fiction texts
- Escape from Pompeii by Christina Balit
- Various Poetry books

English

- Myths and Legends
- Information texts
- Stories with a historical setting
- Poetic form - syllabic poems

Science:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Describe the simple functions of the basic parts of the digestive system in humans
- Ask relevant questions and use different types of scientific enquiries to answer them
- Set up simple practical enquiries, comparative and fair tests
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

Key Stage 2 - Parent / Carer Topic web - Autumn term: The Romans are coming!

Geography:

- Locate the world's countries using maps to focus on Europe, concentrating on countries and major cities.
- Name and locate some counties and cities of the United Kingdom.
- Describe and understand key aspects of human geography

History:

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods they study.
- Understand how our knowledge of the past is constructed from a range of sources.
- Devise historically valid questions about change, cause, similarity and difference and significance.
- Understand the significance of the Roman Empire on Britain

PSHCE:

- New Beginnings
- Getting on and falling out

Values:

- Friendship & sharing
- Thankfulness & Happiness
- Kindness & co-operation
- Respect

Cross curricular Roman

Maths:

- Roman numerals
- Army system
- Measuring

Computing:

- Research
- Word-processing

The following subjects will be taught mainly as stand alone subjects:

Maths, Spellings/Phonics, Handwriting, Music, P.E., and R.E.

Art/Design and Technology:

- Develop techniques, including control and use of materials.
- Research and develop design criteria to inform a design
- Generate, develop, model and communicate their ideas
- Understand and use mechanisms (e.g. wheels and axles) in their product.
- Select from and use a wider range of materials
- Select from and use a wider range of tools and equipment to perform practical tasks accurately.
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their